



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Music – Year 1

Spring Term

Things to listen for ✓

Can you hear the **pulse**?

Can you hear voices singing? Do they sound male or female?

Is there a **repeated** section?

Can you hear specific **instruments**?
e.g. trumpet, drums or piano

Can you clap the **rhythm**?

Can you talk about the **tempo** of the music?

You will learn to: ✓

Think about the feelings the music creates in you.

Say what you like and dislike about certain pieces of music using musical vocabulary.

Begin to identify what particular instruments sound like when you hear them.

Spring Term Focus

Listening and Appraising, Understanding Music
This term, we will be listening to different pieces of music and thinking about how they were made.

Key Vocabulary ✓

pulse	the steady beat of the music
rhythm	long and short sounds or patterns
pitch	high and low sounds
tempo	the speed of the steady beat
repeat	a part of the music which is played again and again
instruments	items made to create music by vibrating sounds in different ways



Drum



Piano



Tambourine



Guitar



Keyboard



Trumpet