

EYFS Nursery Curriculum Intent

	Term 1	Term 2	Term 3	End of year
Communication and Language.				
Speaking	<p>Children will be learning to... Use a large range of words when communicating</p> <p>Speak clearly and be understood by others using 3/4 words in their sentences.</p> <p>Say how they are feeling using happy/sad/angry</p> <p>Ask simple questions.</p> <p>Speak with several familiar adults.</p>	<p>Children will be learning to... Speak with a friend and continue the conversation for many turns.</p> <p>Use sentences with 4/5 words.</p> <p>Use multi-syllabic words and mostly pronounce them correctly, eg banana not nana.</p> <p>Use a wide vocabulary to share feelings, experiences and thoughts.</p> <p>Ask a variety of questions</p> <p>Begin to use correct word endings, eg cat(s) jump(ing)</p>	<p>Children will be learning to... Articulate most speech sounds accurately.</p> <p>Confidently speak in a group of up to 8 children.</p> <p>Use sentences with 5/6 words.</p> <p>Use more complex sentences to link thoughts (e.g. using and, because)</p> <p>Use a wide vocabulary to explain what is happening and anticipate what might happen next.</p> <p>Begin using the correct tense.</p>	<p>Children will be able to...</p> <p>Confidently take part in conversations. Using learned vocabulary and extended sentences, making relevant comments and asking questions as appropriate.</p>
Listening, attention and understanding	<p>Children will be learning to... Listen to and understand simple stories.</p>	<p>Children will be learning to... Listen to others in a group of 8.</p> <p>Listen to familiar stories with increasing attention and recall</p>	<p>Children will be learning to... Listen to others in larger groups.</p> <p>Listen to longer stories and remember much of what happens.</p>	<p>Children will be able to...</p> <p>Actively listen in small and large groups, understanding and responding to questions and instructions appropriately.</p>

EYFS Nursery Curriculum Intent

	<p>Listen to other people's talk with interest and ask simple questions.</p> <p>Understand action words, e.g 'who's jumping?'</p> <p>Understand what/where/who questions and answer appropriately.</p> <p>Follow simple instructions.</p>	<p>Follow instructions with 3 key words, e.g 'can you wash dollies face?</p>	<p>Understand 'why' questions and respond appropriately.</p> <p>Follow two-part instructions, e.g put your book away then wash your hands.</p>	
Personal, social, emotional Development.				
Self-regulation	<p>Children will be learning to...</p> <p>Show more confidence in social situations</p> <p>Develop a sense of responsibility.</p> <p>Manage and talk about their emotions- happy/sad/angry and begin to say why they are feeling that way.</p> <p>Share and wait for their turn with a toy using a sand timer.</p>	<p>Children will be learning to...</p> <p>Understand that skills need to be practised to reach a goal.</p> <p>Try before seeking support from familiar adults.</p> <p>Develop their knowledge of a range of emotions- worried, calm, excited and what that looks like for them.</p> <p>Develop coping strategies to deal with their emotions.</p>	<p>Children will be learning to...</p> <p>Challenge themselves.</p> <p>Manage and talk about their emotions using a wide vocabulary and begin to understand and talk about how others might be feeling.</p>	<p>Children <u>will be able to...</u></p> <p>Challenge themselves and persevere to try to achieve a goal but know that they can use adults as a resource, asking for help when needed.</p> <p>Regulate their own behaviour most of the time by making good choices and understanding how they and others are feeling.</p>

EYFS Nursery Curriculum Intent

<p>Building relationships</p>	<p>Children will be learning to... Develop relationships by playing alongside their peers.</p> <p>Develop their sense of membership of a community.</p> <p>Find appropriate ways of being assertive.</p>	<p>Children will be learning to... Start to include others in play.</p> <p>Find ways to resolve conflict and rivalries with adult support.</p>	<p>Children will be learning to... Include others in play, sharing and extending ideas.</p> <p>Talk with others to solve conflicts with a supportive adult.</p>	<p>Children <u>will be able to...</u></p> <p>Practice skills of assertion, negotiation and compromise and look to a supportive adult for help in resolving conflict with peers.</p>
<p>Managing self</p>	<p>Children will be learning to... Access and use resources with increasing independence.</p> <p>Show increasing independence by putting on and taking off simple clothing items such as hats, unzipped jackets, wellington boots and putting own items on pegs.</p> <p>Wash own hands and understand when and why they need to do this.</p> <p>Sit on the potty/toilet at nappy changes.</p>	<p>Children will be learning to... Follow rules and know why they are important.</p> <p>Follow a strategy to help them learn how to put their own coats on.</p> <p>Pull up own trousers and pull up zip once it is fastened at the bottom.</p> <p>Understand ways to look after their bodies and know why this is important- healthy eating, toothbrushing, exercise, sleep.</p>	<p>Children will be learning to... Remember rules without needing to be reminded.</p> <p>Show greater independence in dressing and undressing by putting on coats, aprons and shoes independently Fasten a zip from the bottom and gain control in zipping up.</p> <p>Understand how to keep themselves safe in the real world and online.</p> <p>Stop wearing nappies and use the potty/toilet.</p>	<p>Children <u>will be able to..</u></p> <p>Independently put on their coats and fasten the zip and make a good attempt at all other items of clothing.</p> <p>Use the toilet/potty independently and be reliably dry during the day.</p> <p>Talk about ways to keep themselves healthy and safe.</p>

EYFS Nursery Curriculum Intent

		Tell adults when they have a soiled nappy and start to produce waste when using the potty/toilet.		
Physical Development				
Gross motor skills	<p>Children will be learning to... Pedal a tricycle, with control, balance and core stability. Moving in various Directions.</p> <p>Kick, throw and catch a ball</p> <p>Use core strength and shoulder stability to manage a range of large motor movements, such as dancing and waving streamers, large scale painting, etc. (links with squiggle whilst you wiggle programme)</p> <p>Develop elbow and forearm rotation through activities such as, scooping and pouring water, using bat and balls,etc</p>	<p>Children will be learning to... Negotiate space successfully on a tricycle, adjusting speed or direction to avoid obstacles.</p> <p>Push themselves along on a balance bike.</p> <p>Have control, balance and core stability when riding a balance bike.</p> <p>Develop wrist stability through activities such as, dough disco, working on vertical surfaces, threading large beads</p>	<p>Children will be learning to... Avoid obstacles and change direction on a balance bike</p> <p>Ride a balance bike lifting both feet off the ground</p> <p>Refine their shoulder, elbow and wrist movements.</p>	<p>Children <u>will be able to.</u> Ride a balance bike and tricycle confidently, adjusting speed and direction to avoid obstacles.</p> <p>Control shoulder, elbow and wrist movements to support their fine motor skills.</p>
	<p>Children will be learning to... Tear paper into strips.</p>	<p>Children will be learning to...</p>	<p>Children will be learning to...</p>	<p>Children <u>will be able to.</u></p>

EYFS Nursery Curriculum Intent

<p>Fine motor skills</p>	<p>Open and close scissors with one hand and make snips in paper.</p> <p>Complete a simple 3+ piece jigsaw puzzle.</p> <p>Handle a range of tools safely.</p> <p>Manipulate materials to develop hand/wrist/finger control (link with dough disco)</p>	<p>Use tools safely and with increasing control and intention</p> <p>Show a preference for a dominant hand and use a comfortable pencil grip- more developed than a palmar grasp.</p> <p>Use scissors competently to cut a straight line in paper.</p> <p>Attempt to cut out simple straight edged shapes.</p>	<p>Develop their pencil grip to make intended marks with control.</p> <p>Use scissors competently to cut along curved lines e.g. circles.</p> <p>Complete simple 9+ piece jigsaw puzzles.</p>	<p>Cut out basic shapes with curved and straight lines on a range of materials.</p> <p>Use a range of tools safely and with control to create a desired effect.</p> <p>Use a developed pencil grip to make intended marks with control.</p>
<p>Literacy</p>				
<p>Comprehension</p>	<p>Children will be learning to... Know at least 2 nursery rhymes by heart.</p> <p>Gain an enjoyment and excitement of books, choosing and returning to their favourites.</p> <p>Ask questions, make comments and share ideas about books.</p>	<p>Children will be learning to... Understand the meaning of new vocabulary and use it appropriately</p> <p>Know 4 nursery rhymes by heart</p> <p>Begin to be aware of the way stories are structured.</p> <p>Use language to make different endings to the story.</p>	<p>Children will be learning to... Know 6 nursery rhymes by heart.</p> <p>Listen to and join in with stories and poems, when reading one-to-one and in small groups</p> <p>Join in with repeated refrains and anticipate key events and phrases in rhymes and stories</p>	<p>Children <u>will be able to...</u> Know at least 6 nursery rhymes by heart.</p> <p>Retell a traditional tale and make up their own story.</p> <p>Have a wide range of favourite books and talk about characters and events from them.</p>

EYFS Nursery Curriculum Intent

		Begin to recognise letters in own name.	Understand the way stories are structured, and begin to tell own stories Talk about events and principal characters in stories and suggests how the story might end	
Word reading (phase 1 letters and sounds plus Rocket phonics scheme adapted plans)	Children will be learning to... Have deep understanding of aspects 1,2 and 3 of phase 1 Letter and sounds.	Children will be learning to... Explore aspects 4 and 5 of phase 1 letters and sounds. Develop an awareness of rhythm, rhyme and alliteration through a range of activities. Identify initial sounds of words; Reproduce the initial sounds clearly. Match objects that start with a certain sound.	Children will be learning to... Explore aspects 6 and 7 of phase 1 letters and sounds. Select an extended range of words that start with the same sound. Articulate speech sounds clearly. Blend phonemes and recognise the whole word, say the word and identify the object/do the action. Verbally segment words into phonemes.	Children <u>will be able to...</u> Have a deep understanding of all 7 aspects of phase 1. (Letter and sounds)
	Children will be learning to...	Children will be learning to... Use hand and finger play to develop hand strength	Children will be learning to... Trace and make patterns.	Children <u>will be able to...</u>

EYFS Nursery Curriculum Intent

writing	<p>Enjoy drawing freely and make marks on their picture which they give meaning to.</p> <p>Use core strength and shoulder stability to manage a range of large motor movements, such as dancing and waving streamers, large scale painting, etc.</p> <p>Make a range of intentional marks-scribbles, lines and dots (links with squiggle whilst you wiggle programme)</p> <p>Investigate crosses.</p> <p>Use a fist or Palmar Grasp.</p>	<p>Messy play- Link mark making with art.</p> <p>Investigate circles, curves and waves.</p> <p>Handle tools safely and with increasing control and intention</p> <p>Show a preference for a dominant hand and use a comfortable pencil grip- more developed than a palmar grasp.</p>	<p>Investigate joined straight lines and angled patterns.</p> <p>Investigate spirals and eights.</p> <p>Develop their pencil grip to make intended marks with control.</p>	<p>Develop their writing skills through pattern practice and 'play' writing.</p>
Mathematics				
Number and numerical patterns	<p>Children will be learning to...</p> <p>Count to 5 and beyond by rote</p>	<p>Children will be learning to...</p> <p>Count to 10 and beyond by rote</p> <p>Count three objects with 1:1 correspondence (WRM)</p>	<p>Children will be learning to...</p> <p>Count to 20 and beyond by rote</p> <p>Verbally count to a given number within 5 (WRM)</p>	<p>Children will be able to...</p> <p>Have a deep understanding of numerals and amounts to 5</p>

EYFS Nursery Curriculum Intent

	<p>Use fingers to represent number of objects up to 3 (WRM)</p> <p>Notice numerals as labels (WRM)</p> <p>Label amounts 1,2,3 (WRM)</p>	<p>Take and give up to 3 items (WRM)</p> <p>Recognise 1,2 and 3 dots in different arrangements</p>	<p>Label objects to 5 with numerals (WRM)</p> <p>Begin to make marks to represent quantities (WRM)</p> <p>Play subitising games (WRM)</p> <p>Show fingers to 5 independently (WRM)</p> <p>Begin to count to 5 using 1:1 correspondence (WRM)</p> <p>Listen to and represent sounds with fingers and resources (WRM)</p> <p>Match numerals to quantities when acting out songs (WRM)</p>	
	<p>Children will be learning to...</p> <p>Join in with repeats in songs, stories and routines (WRM)</p> <p>Explore own first patterns (WRM)</p> <p>Explore position and space using simple language for describing (WRM)</p>	<p>Children will be learning to...</p> <p>Match, make and talk about simple arrangements (WRM)</p> <p>Explore line and repeating patterns (WRM)</p>	<p>Children will be learning to...</p> <p>Use language based on sequencing- first/next</p> <p>Make and talk about patterns and arrangements (WRM)</p>	<p>Children <u>will be able to...</u></p> <p>Categorise and make comparisons between objects using learned vocabulary</p> <p>Use learned vocabulary to describe positions.</p>

EYFS Nursery Curriculum Intent

	<p>Start to categorise shapes and objects (WRM)</p> <p>Follow simple small world routes (WRM)</p>	<p>Follow and make simple routes (WRM)</p> <p>Explore objects and small world from different positions (WRM)</p> <p>Sort and talk about their own collections (WRM)</p>	<p>Copy, continue and create AB patterns (WRM)</p> <p>Notice an error in a pattern (WRM)</p> <p>Match, sort and compare objects (WRM)</p>	<p>Recognise and talk about AB patterns, copying and extending them.</p> <p>Use learned vocabulary to talk about 2D and 3D shapes and use those shapes appropriately for tasks.</p>
Understanding the world				
Past and present	<p>Children will be learning to...</p> <p>Talk about their home life, families, pets and upcoming significant events in their lives.</p>	<p>Children will be learning to...</p> <p>Talk about the features of their families and other families.</p> <p>Talk about significant events in their own experience.</p> <p>Explore and understand the human life cycles and think about the things they have learned as they have grown.</p>	<p>Children will be learning to...</p> <p>Recognise and describe special times or events for family and friends.</p> <p>Prepare for transition to school</p> <p>Think about what they would like to be when they grow up.</p>	<p>Children <u>will be able to...</u></p> <p>Retell a memorable event from their past and talk about their ideas for their future.</p> <p>Talk about some differences in themselves now and in the past.</p>
People, culture and communities	<p>Children will be learning to...</p> <p>Know and understand that we are all unique and different and these differences are OK.</p>	<p>Children will be learning to...</p> <p>Identify and talk about a celebration in a culture that isn't their own.</p> <p>Explore their own community and the diversity within it.</p>	<p>Children will be learning to...</p> <p>Continue developing positive attitudes about the differences between people and being accepting of those differences.</p>	<p>Children <u>will be able to...</u></p> <p>Talk about the celebrations of different cultures, including their own.</p> <p>Talk about people, places and celebrations that are special to them.</p>

EYFS Nursery Curriculum Intent

	Identify and talk about a celebration in their culture	Show an interest in different occupations.	Know there are different countries in the world and talk about the differences they have experienced/seen in photos.	
The natural world	<p>Children will be learning to... Use their senses to explore a range of natural and man-made materials and use learned vocabulary to talk about their experience.</p> <p>Explore and talk about collections of materials with similar and different properties.</p> <p>Take an interest in and care for the outdoor environment by picking up litter, leaves, weeds, etc.</p>	<p>Children will be learning to... Begin to understand the need to care for and respect living things by planting seeds to grow and taking care of minibeasts on site.</p> <p>Explore and talk about the key features of the life cycles of plants and animals.</p> <p>Understand that some items can be recycled such as card and paper and that this helps keep our planet healthy.</p>	<p>Children will be learning to... Explore different forces such as magnetism, friction and gravity.</p> <p>Explore processes such as melting and freezing.</p> <p>Know that there are different places in the world, such as, woodland, beaches, mountains, etc.</p>	<p>Children <u>will be able to...</u> Talk about how to care for living things-plants, animals, humans.</p> <p>Take care of their environment by looking after resources, keeping it clean and tidy and recycling paper and card.</p> <p>Use their senses and hands on exploration to enjoy and understand nature and comment on the natural world around them.</p>
Expressive art and design				
Creating with materials	<p>Children will be learning to... Confidently manipulate a range of materials both with and without tools.</p> <p>Use a range of resources to express their feelings and</p>	<p>Children will be learning to... Name two primary colours mixed to make a secondary colour.</p> <p>Use a wide range of media and materials to make</p>	<p>Children will be learning to... Use colour in their creations to represent emotions.</p> <p>Find different ways of joining materials together.</p>	<p>Children <u>will be able to...</u> Know and talk about which primary colours can be mixed to make a secondary colour.</p> <p>Use the creation station independently, selecting</p>

EYFS Nursery Curriculum Intent

	<p>ideas and be able to talk about them.</p> <p>Confidently name and identify Red, blue, green and yellow.</p> <p>Begin to name all secondary colours.</p> <p>Explore informal colour mixing.</p> <p>Make a range of intentional marks-scribble, lines and dots</p>	<p>marks and create, such as, charcoal, pastels, clay</p> <p>Recreate work of famous artists.</p> <p>Make observational drawings</p> <p>Explore a range of materials for construction</p>	<p>Use the creation station independently.</p> <p>Look at different art forms, such as sculpture, painting, dance from around the world and try to recreate their favourites.</p>	<p>and safely using materials for a purpose.</p> <p>Show and talk about their creations with others.</p>
<p>Being imaginative and expressive</p>	<p>Children will be learning to...</p> <p>Know 2 nursery rhymes by heart and be able to sing them independently.</p> <p>Have favourite nursery rhymes.</p> <p>Use a range of resources to express their ideas and be able to talk about them.</p> <p>Begin to develop more complex pretend play.</p>	<p>Children will be learning to...</p> <p>Sing four nursery rhymes by heart.</p> <p>Create imaginative and complex small worlds, such as our community or a park.</p> <p>Sequence some movements to complete a dance routine.</p> <p>Talk about how different music makes them feel</p>	<p>Children will be learning to...</p> <p>Sing six nursery rhymes by heart.</p> <p>Use instruments to create their own music.</p> <p>Make up their own songs.</p> <p>Listen to music from other countries and talk about how it makes them feel.</p> <p>Learn a song from another culture</p>	<p>Children <u>will be able to...</u></p> <p>Sing 6 nursery rhymes by heart and be confident to perform in a group.</p> <p>Think of their own ideas and find ways to share and express them.</p>

EYFS Nursery Curriculum Intent

	<p>Explore different types of music.</p> <p>Use instruments to join in with song time.</p>	<p>Use instruments to copy a beat.</p>		
--	--	--	--	--