



May 2025 / Summer 1 / Issue 1



## VE Day by Taylor



On Thursday the 8th of May, the whole school celebrated the 80th anniversary of the end of the second World War.

We were able to make our own flags and contribute to a whole school flag

canvas made from our fingerprints.

During lunchtime, the whole school had a picnic on the field and played together afterwards.

In the afternoon we danced the Lindy Hop and played games.

Some Year Five children were able to go to Stockmoor Lodge to meet some of their residents.

We had a great day!



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## Debut Issue

Welcome to the very first edition of Pupil Press! We are so excited to bring you a newspaper written by the students, for the students of Somerset Bridge Primary School.

This debut issue is the start of something special – a space where student voices can shine, stories come alive and creativity takes centre stage. Inside, you'll find

news, opinions, jokes and more, all created by our talented young reporters. We hope you enjoy reading it as much as we enjoyed making it. Happy reading, and welcome to the world of Pupil Press!

# Interview with Mr Bryant - Part 1

## By Pupil Press

**Q:** What is it like to be the headteacher of the school?

**A:** Sometimes it's really hard work. Sometimes it's really enjoyable but it's different everyday. It's always quite a challenge.

**Q:** What is the best and worst thing about being the headteacher?

**A:** The best bit is coming into the classes or to lunch and seeing the children. The hardest bits are when children can't regulate.

**Q:** In your opinion, how important is your job?

**A:** Really, I'm just a part of the school. I work with many other people in a group who are probably more important than me. In my opinion the children are the most important.

**Q:** What does it feel like to do an assembly?

**A:** It's not really that scary. I'd rather talk to roughly 400 children instead of 20 adults. The pictures in assembly really help.

**Q:** If you could change one thing about the school, what would it be?

**A:** If I had to change one

thing it would be to get more adults to help the children, spend less money on the building and more on the children and try to make all of the children happy.

**Q:** In one word, how would you describe the school and why?

**A:** I would say friendly because all of the children make it friendly and make it a really special place.

**Q:** Why did you choose lions, penguins, kangaroos and dolphins as the house names?

**A:** I actually didn't! The children had a vote and chose the houses and colours.

**Q:** If you could choose, what house would you be in?

**A:** To be honest, I don't think I can answer that. All of the houses are special in their own way.

**Q:** If you could change the houses, what would they be?

**A:** I think if that were to happen. I'd ask for the

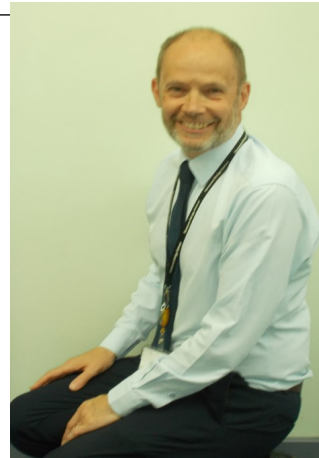


Photo by Taylor

"All of the children make it friendly and make it a really special place."

children's help because it could have a big impact on their school

life.

**Q:** If you could add a subject to the curriculum, what would it be?

**A:** I would say things to do with adventuring because it's a really great thing to get involved in.

**Q:** Do you think knowledge organisers are helpful or a waste of paper?

**A:** I think they are very helpful because they help the students and teachers recall all the information they will or have already learnt.

**Q:** Do you enjoy your job?

**A:** I do, everyday is different.

# Capybara-man

## By Ellis

One day in Stickville, on a Wednesday afternoon, there was a man named Chester who was obsessed with capybaras. He owned piles of plushies, he loved them more than ANYTHING. So, he went to the zoo to go look at the capybaras. There was a brown one, a black one and a grey one. The grey one was weird, it acted different.

As it waddled up to Chester, he thought about how odd it looked. He held his hand out to stroke it. CHOMP... the capybara had bitten Chester! He could feel a blazing burn running through his skin. As he started to hyperventilate, he began to pass out. He was quickly rushed to the hospital in the city centre.

When he had regained consciousness, he could feel large teeth when running his tongue around his mouth...It didn't feel regular. He was growing into a capybara!? His voice started to mutate into squeaks, he grew ears on top of his head and he was gaining a brown fur on top of his skin. He became Capybara-man! Capybara-man was no normal person, he fought for the capybaras; feeding them and caring for them.



One dark night in Stickville, Capybara-man saw a capybara following what seemed to be a stuffed toy. He thought he was seeing things; how can a toy move? He decided to follow the precious capybara for a long time until he saw something. A humongous workhouse where capybaras had to run on treadmills to power something. Capybara-man was horrified! He saw a working capybara- it was tired and depressed. Then he looked around to see what they could be powering. Suddenly, a light flashed on and the cameras turned on slowly. A creature made of toys and robotic parts arose from the ground... it was an amalgamation.

He couldn't believe his eyes, it was a horrible fate for the capybaras! He realised that the cable wires were powering the cameras; he knew everything now. Capybara-man surged up into the sky and sliced a cable wire - it slowed the treadmills down. He sliced another. While he was doing this, the Amalgamation was charging up a barrage of toys and wires- it would be inescapable and would trap Capybara-man forever. CHOP, one more. Clang! Capybara-man had been trapped.



He didn't know what to do, he was stuck for eternity. Suddenly, a small chunky capybara waddled up to him; looking at Capybara-man with hope. After a while, a lot of other thick capybaras walked up. Almost immediately, they started to gnaw on the toy plastic and the hard wires. Soon enough, he was free! He was very tired however. The cute capybaras knew this and they all piled up on each other and made a tower for Capybara-man to climb and rip the chunk of wires. However, the amalgamation did not give up. It decided to use all the power it had left. Right as he chopped it to pieces, the horrific robot creature began to expand-taller and taller a he became a giant!

There couldn't be a way for Capybara-man to win, how could he defeat a huge cybotic beast that somehow had no origin? (at least from what Capybara-man knew). The silly and goofy capybaras were a little damaged, but they fought for glory. They all came together for Capybara-man to become... MEGA MECH CAPYBARA! Nothing could ever possibly ruin this, this was the final battle. He saw the beast dash to him, he dodged it like nothing. He used his capybara laser arm to rip an arm off. He did it again. It was now armless. The horrifying creature chucked a cannonball made from yarn at the mech. It damaged several. Capybara-man jumped towards it and ripped off anything he could find. (It would sound something like me devouring pasta bake) CRASH. The tower of toys was destroyed.

However, the man who was a helpful superhero fainted due to the extreme battle. He woke up in a hospital, unaware that his left arm had to be removed. To be continued...

# House Point Update

As we reach the half way point of the summer term, it's a great time to reflect on the progress each house has made.

The house point system continues to be a fantastic way to celebrate student achievements, encourage positive behaviour, and build a strong sense of community and healthy competition across the school.

So far this year, students have shown outstanding commitment to their learning, teamwork, and personal growth, earning points in a variety of ways—from academic success and extracurricular involvement to acts of kindness and leadership.

The totals are close, and every point still counts as we head into the final

half term of the year. At the time of printing, the house totals were as follows:

Dolphins: 4719  
Kangaroos: 4698  
Lions: 4867  
Penguins: 4922



## Dates for the Diary

Throughout our school, we all go on school trips and go swimming.

Here, you can find dates for the latest trips coming up around the school!

- Year 3** — The Newt in Somerset- Tuesday 3rd June 2025.
- Year 5** — Bristol Aerospace- Tuesday 17th June 2025.
- Year 6** — Slimbridge- Tuesday 17th June 2025.
- Key Stage 1** — West Somerset Railway- Thursday 3rd July 2025.

## SATs Season By Ellis

If you have heard about a certain 'SATs' and feel concerned or worried...you don't have to! This section of the newspaper will give you some information about the 'not-so dreadful' SATs.

1. Everyday for SATs, you have a special breakfast! Each time will give you something delectable such as a sausage or bacon sandwiches with a side of toast to get your day ready full of energy.
2. It actually isn't that difficult, well...as long as

you are interested in getting a flawless score. Remember, if you try your best then you can become very successful!

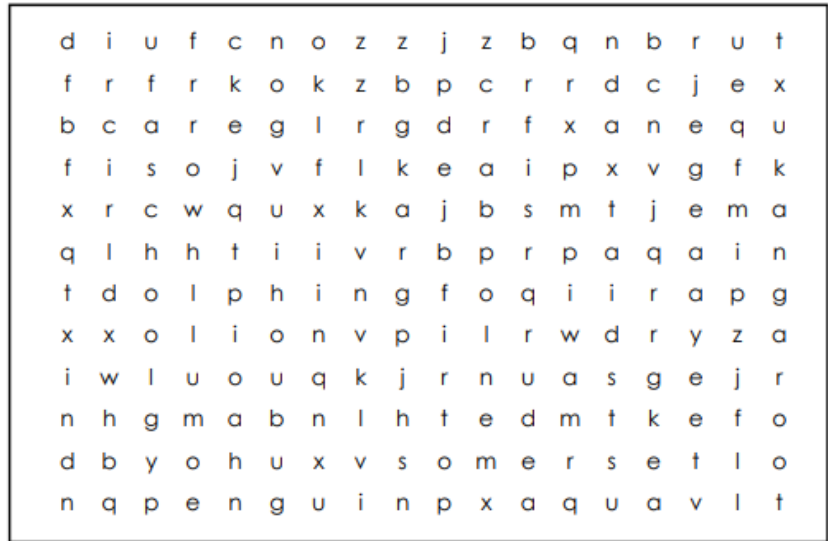
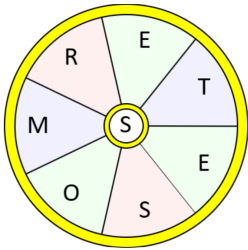
3. After four days, you get to enjoy an experience of going to a private room at a cinema of an awesome movie AND get to play a relaxing game of bowling right next to the cinema at All Stars Bowling!



# Phoebe's Puzzle Page



How many words can you make from the letters in the word wheel?  
All the words should contain the letter in the centre of the wheel!



Find the following words in the puzzle.  
Words are hidden →, ↓, and ↘.

aspire  
brave  
bridge  
care  
collaborate

dolphin  
kangaroo  
lion  
penguin  
primary

school  
somerset

# Justin's Jokes

Which day of the year do monkeys like best?

The first of Ape-ril!



How does a rainstorm tie its shoes?

With a rainbow!

What's an acorns favourite math subject?  
Ge-om-a-tree!



How does a flower make a bike go?

With its petals!

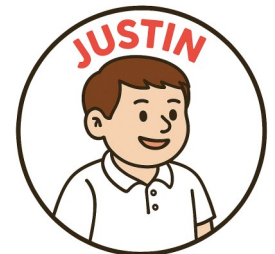
How do trees go online?

They log in!

What do you call a bear caught in April showers?

A drizzly bear"

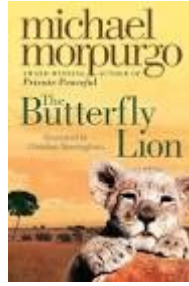
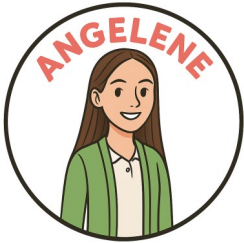
Can February March?  
No, but April May!



Somerset  
Bridge Pupil  
Press

# Angelene's Book Review

If you have any feedback, comments or have a suggestion of something you would like to see in the next issue, please enter it into the Pupil Press comment box outside Axolotl Classroom.



I think this is a brilliant book! It's full of emotions and adventures. The way Michael Morpurgo has written and described this book is fantastic! Before I read this book, Michael Morpurgo wasn't my go-to author. But after reading this, I have read so many

more books of his. The overall storyline of this book is utterly incredible.

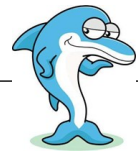
It feels like you're actually there!

He has worked his magic again. The way he described the connection between Bertie and the lion can really make the reader feel the warmth of their friendship whilst reading. The description of the veranda and the brilliant illustrations can really help the reader understand and picture what it looks like.

## Star Rating



My star rating for this is definitely 5 stars. My main reasons are because of the storyline and description of this book. I would definitely recommend this to new readers of Michael Morpurgo to show you his magic. Well done, Mr. Morpurgo!



# Ambassador Interview by Sophie

Phoebe  
Kangaroo Ambassador

**Q.** What is it like to be an ambassador?

**A.** It's a fun job but it can be complicated as you decide the best decisions for the school.

**Q.** What do you think is the most important part of your job?

**A.** Multiple things are important but house point collection and planning friendly

competitions.

**Q.** What qualities do you think people need to be an ambassador?

**A.** Being kind and caring towards others and being able to make the right decisions and behave.

**Q.** What do ambassadors do?

**A.** Ambassadors help adults to make some important decisions.

**Q.** Why are ambassadors important?

**A.** They help relieve

adults of certain stress over decisions.

**Q.** If there were no ambassador what would be compromised?

**A.** School council will have a higher responsibility and less competitions.

