



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Activities

To write 'The Very Hungry Caterpillar' & 'Mr Gumpy's Outing' in the correct sequence.

Practise reading words in sentences and substituting them with alternative words.

Reading and retrieving information from non-fiction texts about minibeasts.

Learn the stories 'The Very Hungry Caterpillar' & 'Mr Gumpy's Outing' by creating actions for a story map.

To spell and write CVC & CCVC words using magnetic letters, phoneme frames and whiteboards.

Re-read independent writing to check that it makes sense.

EYFS Literacy

Key Learning

Teach phase 4 and phase 5 graphemes and phonemes.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

To read new 'tricky' words: have, like, some, come, were, there, little, one, do, when, out, what, said, so.

To write capital letters correctly.

Practising reading and spelling words with adjacent consonants.

To write a range of CCVC words eg, shed, chip.

Writing dictated sentences.

Memorising sentences before writing by repeatedly saying them aloud.

Encourage independent writing through different play based activities.

Key Vocabulary

Words from 'The Very Hungry Caterpillar' & 'Mr Gumpy's Outing' eg, moon, food, sun, dog, goat, sheep, rabbit, pig, cat, boat, river.

Phoneme	Letter sound
Grapheme	Letter shape
Digraph	Two letters making one sound.
Blending	Reading letters together to make a word.
Segmenting	Breaking a word down into its individual letters.
CVC word	Consonant, vowel, consonant word eg, 'cat'
CCVC word	Consonant, consonant, vowel, consonant word eg, 'shed'

