



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Personal, social, emotional development

Key Vocabulary

Activities

Model practices that support good hygiene, such as washing hands.

Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it.

Talk about caring friendships.

Learn about how to stay safe whilst learning on a computer (e-safety).

Use story time to discuss books that deal with challenges, explaining how the different characters feel about these challenges and overcome them.

To learn more about how what we do affects other people.

Provide opportunities for children to tell each other about their work and play. Help them reflect / self-evaluate

Key Learning

Help develop problem-solving skills by talking through how they solve a problem or difficulty. Show that mistakes are an important part of learning.

Support all children to recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules and behave correctly towards others.

Have high expectations for children following instructions.

Make sure children are encouraged to listen to each other as well as the staff.

Encourage children to express their feelings if they feel hurt or upset using descriptive vocabulary. Help and reassure them when they are distressed, upset or confused

Model positive behaviour and highlight exemplary behaviour of children in class, narrating what was kind and considerate about the behaviour.

Develop their sense of responsibility and membership of a community.

belonging

friendship

e-safety

expressing emotions; happy, sad, angry, scared

resilience

kind words

understanding

Self-regulation

cooperating

community

oral hygiene

self-confidence

