



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Activities

Listen carefully to rhymes and songs, paying attention to how they sound.

Listening to 'The Very Hungry Caterpillar' and 'Mr Gumpy's Outing' stories. Being able to retell both stories in the correct sequence.

Identify the main characters in stories, and talk about their feelings, actions and motives.

Practise possible conversations between characters.

Encourage children to talk about a problem together and come up with ideas for how to solve it.



EYFS

Communication and Language

Key Learning

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Learn rhymes, poems and songs.

Develop social phrases. Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"

Learning what kind words are and how they encourage people. Use them in the correct context and within a short sentence.

Build upon their incidental talk: "Your tower is definitely the tallest I've seen all week. Do you think you'll make it any higher?"

Help children to join in with refrains and learn some verses of poems by heart.

The children to tell each other stories they have heard.

Take on different roles in imaginative play, to interact and negotiate with people in longer conversations.

Link events in a story to their own experiences.



Key Vocabulary

Whole body listening

Indoor voices and outdoor voices.

Talko'meter.

Learning new vocabulary for topics including: colour mixing, families, special places, change in the natural world.

Continue to develop and use social phrases eg, "Good morning, how are you?"

Rhyming words connected with the stories we are learning.

Give children problem solving words and phrases to use in their explanations: 'so that', 'it might be...'

To use new vocabulary in different contexts.

