



Somerset Bridge Primary School  
Aspire - Brave - Care - Collaborate

## Activities

To learn how to write instructions for how to trap the troll in 'The 3 Billy Goats Gruff' story.

Play games to give the children lots of practise in recognising and recalling the letters quickly.

Give children experience of breaking words up orally into their constituent phonemes so that they can use their knowledge of letter-sounds to spell words.

Learn the story 'The 3 Billy Goats Gruff' by creating actions and a story map.

To spell and write CVC & CCVC words using magnetic letters, phoneme frames and whiteboards.

Re-read independent writing to check that it makes sense.

# EYFS Literacy

## Key Learning

Consolidation of Phase 2 & 3 graphemes and phonemes.

Reading and spelling two syllable words eg, starfish.

To read some 'tricky' words: he, she, we me, be, was, you my, they, her all, are.

To move children on from oral blending and segmentation to blending and segmenting with letters.

Practise reading and writing words in sentences.

To read and write CVC and CCVC words eg, cat or shed.

To read captions eg, 'fish and chips'

Blending and reading the high-frequency words: will, with, that, this, then, them, see, for, now, down, look and too.

Encourage independent writing through different activities.

## Key Vocabulary

Words from 'The 3 Billy Goats Gruff' – goats, bridge, troll, baby, middle-sized big, trip-trap, brother.

Phoneme –

Letter sound

Grapheme –

Letter shape

Digraph –

Two letters making one sound.

Blending –

Reading letters together to make a word.

Segmenting–

Breaking a word down into its individual letters.

CVC word –

Consonant, vowel, consonant word eg, 'cat'

CCVC word –

Consonant, consonant, vowel, consonant word eg, 'shed'

