



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Activities

To learn numbers to 5 and match them up with the correct pattern.

Play games to give the children lots of practice in recognising and recalling the numerals and patterns quickly.

Place 5 or 6 small toys in a play tray with areas marked to represent a pond, tent, cave or grass, etc. e.g. *How many [farm animals] are in the cave? How many are on the grass? Are there still 5/6 altogether?* Ensure that all the toys are visible somewhere in the play tray.

Build counting into everyday routines such as tidying up, washing up or counting out pieces of fruit.

Roll a die and ask the children to make matching amounts using their fingers. *Are there other ways to show this amount? What's a quick way?*



EYFS Mathematics

Key Learning

To understand that 5 can be partitioned (split) into different parts.

To develop a deep understanding of the numbers to 5.

To match die representations of numbers 1–6 to representations on their fingers

To use manipulatives, including small pebbles and tens frames for organising counting up to 5.

To hear and join in with the counting sequence to 10, including using songs and rhymes.

To match arrangements of 3, 4 and 5 dots to the correct numerals.

To visualise and describe arrangements of dots on a die.

To practise subitising amounts to 5.



Key Vocabulary

Shapes – circle, square, rectangle, triangle,

Subitise

One – ten

Whole

Part

How many

Grouped

More than

Fewer than

