



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Activities

To learn to say a discrete phoneme, recognise and write the letter that represents that phoneme.

Play games to give the children lots of practice in recognising and recalling the letters quickly.

Give children experience of breaking words up orally into their constituent phonemes so that they can use their knowledge of letter-sounds to spell words.

Learn the story 'Baby Bear and the Bee' by creating actions and a story map.

To spell simple words either using magnetic letters or by writing the letters on paper or on whiteboards.

Demonstrate an understanding of what has been read to them by retelling stories.

Literacy

Key Learning

To learn letters from Phase 2 & 3 graphemes and phonemes.

To identify letter shapes and develop the skills of blending and segmenting

To read some 'tricky' words: **the, to, go, no, I, into.**

To move children on from oral blending and segmentation to blending and segmenting with letters.

To recognise spoken words that rhyme.

To read some VC eg, it, at, and CVC words eg, cat, bin, run.

To be introduced to reading two-syllable words and simple captions.

To write recognizable letters and VC words which are correctly formed.

Key Vocabulary

Words from 'Baby Bear and the Bee' – bear, cave, honey, bee, walk, swim, splosh, climb.

Phoneme – letter sound

Grapheme – letter shape

Digraph – two letters making one sound

Blending – reading letters together to make a word.

Segmenting – breaking a word down into its individual letters.

CVC word – consonant, vowel, consonant word eg, 'cat'

VC word – vowel, consonant word eg, 'at'

Tricky word – words which are difficult to sound out eg, 'said'.

