



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Mathematics

Key Learning

To investigate ways to compose and de-compose sets of 3 and explore how 1 and 2 are parts of 3.

To develop a deep understanding of the numbers to 5.

Children to use their fingers to represent quantities to 5 and to begin to represent quantities to 10. Match different representations of quantities to 5 with amounts shown on their fingers.

To use manipulatives, including small pebbles and tens frames for organising counting up to 5.

To hear and join in with the counting sequence to 10, including using songs and rhymes.

To identify the 'whole' when shown 1 part of a familiar object.

To understand that 'parts' are still there even when they are put together as a 'whole'. To hear and understand the language of 'whole' and 'parts'.

To practise subitising amounts to 4

Key Vocabulary

Shapes – circle, square, rectangle, triangle,

Subitise

One – ten

Whole

Part

How many

Grouped

More than

Fewer than

Activities

To learn numbers to 5 and match them up with the correct pattern.

Play games to give the children lots of practice in recognising and recalling the numerals and patterns quickly.

Give children opportunities to explore manipulatives at home such as, fruit, buttons, money, toys etc to aid 1-1 correspondence when counting objects.

Build counting into everyday routines such as tidying up, washing up or counting out pieces of fruit.

Make fruit kebabs to encourage children to explore the different parts to make a number

