



Somerset Bridge Primary School  
Aspire - Brave - Care - Collaborate

# Communication and Language

## Key Vocabulary

### Activities

Sing a large repertoire of songs.

Activities planned around those core books will help the children to practise the vocabulary and language from those books. It will also support their creativity and play.

Promote and model active listening skills: "Wait a minute, I need to get into a good position for listening, I can't see you. Let's be quiet so I can concentrate on what you're saying."

Extending children's thinking: "You've thought really hard about building your tower, but how will you stop it falling down?"

### Key Learning

Talk about familiar books, and be able to tell a long story.

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Understand how to listen carefully and why listening is important.

Learn new vocabulary.

Articulate their ideas and thoughts in well-formed sentences.

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Encourage children to talk about a problem together and come up with ideas for how to solve it.

Take on different roles in imaginative play, to interact and negotiate with people in longer conversations.

Use new vocabulary in different contexts.

Whole body listening.

Indoor voices and outdoor voices.

Talko'meter

Identify new vocabulary before planning activities, for example, changes in materials: 'dissolving', 'drying', 'evaporating'; in music: 'percussion', 'tambourine'.

Role play

Poem, rhyme, story, song

Author, illustrator

Non-fiction / fiction

