

PSHE

Jigsaw Progression

Celebrating Difference

Year Group	Topics Covered	Key vocabulary and knowledge gained
Nursery	<p>I know how it feels to be proud of something I am good at.</p> <p>I can tell you one way I am special and unique.</p> <p>I know that all families are different.</p> <p>I know there are lots of different houses and homes.</p> <p>I can tell you how I could make new friends.</p> <p>I can use my words to stand up for myself.</p>	<p>Children think about something they are good at doing in the classroom and collect the object. Children discuss what they have chosen and why they think they are good at it. Talk to the children about feeling proud at being good at something. Discuss differences and it is okay to be good at different things and question what it would be like if everyone was good at the same thing.</p> <p>Use a story with the theme of being different but comfortable with yourself. Children discuss what they are good at, if everyone the same/what makes us different or unique? Children discuss what makes them special.</p> <p>Show a range of photos showing people on their own to different types of families, including all ages and ethnicities and from around the world. Children discuss how they are different to each other and how they are different to their families.</p> <p>Show different types of houses and houses from around the world. Are they all the same? What is different/the same about them? Children discuss their own house with a friend and what makes it special. Reinforce that all homes are different and special to the individual and we should respect other people's homes and possessions.</p> <p>Linking to a story discuss what the characters had to do to make new friends. What can we do at nursery to make new friends? What things can we say to make us a nice friend?</p> <p>Set up toys so it looks like they are playing then get one of them to say unkind things. Use the words/terms horrible, you're not doing it right, it's not yours its mine. Children use their faces to show how the toys may be feeling with the unkind words. How would you feel if someone said unkind things to you? What nice things can we say? How does saying nice things change how you feel? If someone does or says something unkind, what can we do to fix it? Teach the phrase 'Please don't do that, I don't like it' and ensure children know this means they have to stop.</p>

<p>Reception</p>	<p>I can identify something I am good at and understand that everyone is good at different things.</p> <p>I understand that being different makes us all special.</p> <p>I know that we are all different but the same in some ways.</p> <p>I can tell you why I think my home is special to me.</p> <p>I can tell you how to be a kind friend.</p> <p>I know which words to use to stand up for myself when someone says or does something unkind.</p>	<p>Children think about and discuss what they are good at in school and why. Are we all good at or like the same things? Explain that we are all good at different things and should be proud of our achievements. Discuss how children should be happy for their friends who are good at different things and we can all help each other learn.</p> <p>Is it okay to be and do different things? Explain it is okay to be different and be good at or like different things, but we need to be comfortable with ourselves. Children find out what their friends are good at and discuss how we are all different. Does it matter if your friend likes something you don't? Children discuss what makes them unique or special.</p> <p>Children have a selection of photos and sort (young/old male/female) children can discuss different ways to sort the photos. Is there a different way we could sort the photos? Explain the idea that we all have some things that are the same but we are also unique and very different to one another. Are we all the same/different? How? Are our families the same? Can we group people easily?</p> <p>Show pictures of different styles of houses from around the world. Are any of them similar to where they live or are they different? Are all houses the same? Children discuss what the inside of their house is like. Children discuss how their house is special and unique to them.</p> <p>Children discuss how we make friends. What do we say and do? How can we be kind friends? What can we do if we see someone by themselves? What can we say that would make us a kind friend? Can children suggest solutions if someone's friend is away from school and they feel lonely?</p> <p>Create a scenario using toys or adults where someone says something unkind and snatches something. Do the children like what they see? Children discuss with a friend what they don't like. How does seeing unkind behaviour make you feel? How does it make the person involved feel? What could have been said instead of the unkind words? If someone says or does something we don't like, how can we fix it? 'Please don't do that, I don't like it' remind children to use these words and if someone says it to them, they must stop what they are doing or saying. Children discuss things they could say which are nice.</p>
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KS1& KS2

Year Group	Topics Covered	Key Vocabulary
Year 1	<p>1-I can identify similarities between people in my class/ I can tell you some ways I am the same as my friends.</p> <p>2-I can identify differences between people in my class/ I can tell you some ways I am different to my friends.</p> <p>3-I can tell you what bullying is/I understand how being bullied may feel.</p> <p>4-I know some people I could talk to if I was feeling unhappy or being bullied/I can be kind to children who are bullied.</p> <p>5- I know how to make new friends/ I know how it feels to make a new friend.</p> <p>6-I can tell you some ways I am different from my friends/I can understand these differences make us all special and unique.</p>	<p>Similarity, similar, same as</p> <p>Different from, difference, similarity</p> <p>Bullying, bullying behaviour, deliberate, on purpose, unfair Included, bully, bullied</p> <p>Qualities, behaviours, friends, friendship</p> <p>Celebration, difference, special, unique</p>
Year 2	<p>1-I can start to understand that sometimes people make assumptions about boys and girls (stereotypes)/I understand some ways in which boys and girls are similar and feel good about this.</p> <p>2-I can start to understand that sometimes people make assumptions about boys and girls (stereotypes)/ I understand some ways in which boys are different and accept that this is okay.</p> <p>3-I understand that bullying is sometimes about difference/I am able to tell you how someone who is being bullied feels/I can be kind to children who are bullied.</p> <p>4-I can recognise what is right and wrong and know how to look after myself/I know when and how to stand up for myself and others if I am being bullied.</p> <p>5-I understand that is okay to be different from other people and to be friends with them/I understand that we shouldn't judge people if they are different from us/ I know how it feels to be a friend and have a friend.</p> <p>6-I can tell you some ways I am different from my friends/ I understand these differences make us all special and unique.</p>	<p>Boys, girls, similarities, assumptions, shield, stereotypes</p> <p>Boys, girls, similarities, differences, assumptions, stereotypes, special</p> <p>Bully, purpose, difference, kind, unkind, feelings, sad, lonely, help</p> <p>Bully, on purpose, stand up for, help</p> <p>Male, female, difference, diversity, fairness, kindness</p> <p>Friends, special, unique, different, similarities, value</p>

<p>Year 3</p>	<p>1-I understand that everybody's family is different and important to them/I appreciate my family/the people who care for me. 2-I understand that differences and conflicts sometimes happen among my family members/I know how to calm myself down and can use the 'Solve it together' technique. 3-I know what it means to be a witness to bullying/I know some ways of helping to make someone who is bullied to feel better. 4-I know that witnesses can make the situation better or worse by what they do/I can problem-solve a bullying situation with others. 5-I can recognise that some words are used in hurtful ways/ I can try hard not to use hurtful words (e.g. gay, fat.) 6-I can tell you about a time when my words affected someone's feelings and what the consequences were/I can give an receive compliments and know how this feels.</p>	<p>Family, loving, caring, safe, connected, difference, special Family, conflict, solve it together, solutions, resolve Witness, bystander, bullying, gay, unkind, feelings, tell Witness, bystander, bullying, gay, unkind, feelings, tell Consequences, hurtful, solve it together, gay Compliment, special, unique, difference, similarity</p>
<p>Year 4</p>	<p>1-I understand that, sometimes, we make assumptions based upon what someone looks like/ I can try to accept people for who they are. 2-I understand what influences me to make assumptions based on how people look/ I can question why I think what I do about other people. 3-I know that sometimes bullying is hard to spot and to know what to do if I think bullying is going on but I'm not sure/ I know how it might feel to be a witness to and a target of bullying. 4-I can tell you why witnesses sometimes join in with bullying and sometimes don't tell/I can problem-solve a bullying situation with others. 5-I can identify what is special about me and to value the ways in which I am unique/I like and respect the unique features of my physical appearance. 6-I can tell you a time when my first impression of someone changed when I got to know them/I can explain why it is good to accept people for who they are.</p>	<p>Character, assumption, judgement, surprised, different, appearance, accept Assumption, influence, appearance, opinion, attitude, judgement Bullying, friend, secret, deliberate, on purpose, bystander, witness Witness, bystander, bully, problem solve, cyber bullying, text message, website, troll Special, unique, different, characteristics, physical features Impression, changed, judgement, assumption, influence, special, different, accept</p>

<p>Year 5</p>	<p>1-I understand that cultural differences sometimes cause conflict/I can be aware of my own culture. 2-I understand what racism is/I can be aware of my attitude towards people of different races. 3-I understand how rumour spreading and name-calling can be bullying behaviour/ I can tell you a range of strategies to manage my feelings in bullying situations and for problem-solving when I'm part of one. 4-I can explain the differences between direct and indirect types of bullying/ I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied. 5-I can compare my life with people in the developing world/I appreciate the value of happiness regardless of material wealth. 6-I understand a different culture from my own/I respect my own and other people's cultures.</p>	<p>Culture, conflict, difference, similarity, belong, culture wheel Racism, colour, race, discrimination, culture, ribbon Bullying, rumour, name-calling, racist, homophobic, cyber bullying, texting, problem-solving Bully, indirect, direct, cyber bullying, texting Happiness, difference, culture, similarity, continuum, developing world, racism, discrimination, direct and indirect bullying Culture, celebration, artefacts, display, presentation</p>
<p>Year 6</p>	<p>1-I understand there are different perceptions about what normal means/I can empathise with people who are different. 2-I understand how being different could affect someone's life/I can be aware of my attitude towards people who are different. 3-I can explain some of the ways in which one person or a group can have power over others/I know how it can feel to be excluded or treated badly by being different in some way. 4-I know some of the reasons why people use bullying behaviours/ I can tell you a range of strategies for managing my feelings in bullying situations and for problem solving when I'm part of one. 5-I can give examples of people with disabilities who lead amazing lives/ I appreciate people for who they are. 6-I can explain ways in which difference can be a source of conflict and a cause for celebration/ I can show empathy with people in either situation.</p>	<p>Normal, ability, disability, visual impairment, empathy, perception, medication, vision, blind Male, female, diversity, transgender, gender diversity, courage, fairness, rights, responsibilities Power, struggle, imbalance, control, harassment, bullying Bullying behaviour, direct, indirect, argument, recipient Para Olympian, achievement, accolade, disability, sport, perseverance, admiration, stamina Celebration, difference, conflict</p>