



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Music – Year 6

Spring Term

Key Vocabulary



pulse	the steady beat
rhythm	long and short sounds
pitch	high and low sounds
tempo	the speed of the pulse
dynamics	loud and quiet sounds
timbre	the unique quality of an instrument or voice
texture	layers of sound in music
structure	how different parts of music are put together
notation	visual representation of music
improvise	make up a tune on the spot
compose	to purposefully use the elements of music (above) to create a new piece of music
pentatonic scale	five particular notes which go well together e.g. C D E G A

You may use:



Ukelele



Glockenspiels



Boomwhackers



Recorder

You will learn to:



Develop your musical skill playing instruments.

Play tuned and untuned instruments, by ear and following notation.

Use **improvisation** to explore your own style.

Plan and **compose** your own music and record it in written form (**notation**) on your own or with others.

Rehearse your music and perform it for others.

Evaluate your music and performance.

What went well? Even better if?

Spring Term Focus

Playing Instruments, Composing and Notation

You will be developing your skills in making music, including devising your own melodies and writing them down in a range of ways.



treble clef



semibreve
whole note
4 beats



dotted minim
three quarter note
3 beats



minim
half note
2 beats



crotchet
quarter note
1 beat



quaver
eighth note
½ beat