



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

English: Non – Chronological Report

Autumn: Year 6

WW2


Toolkit ✓

- A topic title that covers the whole subject.
- A brief paragraph to introduce the subject.
- Information organised into paragraphs.
- Subheadings for each section.
- Extra detail to support the main points.
- Technical , subject specific language.
- Written in the third person.
- Use present tense verbs.
- Sentences written in a formal tone.


Word Bank

research	information	example	fact/factual
Scientists recommend that...	Experts believe...	Research shows that...	Studies have revealed that...
Incredibly,	Interestingly,	Amazingly,	Surprisingly,
It is considered...	Consequently,	Fortunately,	In summary,

Types of Non- Chronological Reports



Reference book
Encyclopedia
Website
Leaflet



Key Vocabulary ✓

Present tense verbs	We now think... Monkeys are... In the world today...
Technical language	Language linked to the subject you are writing about.
Formal , impersonal language	Used for official / serious audiences. Correct grammar should be used.
Third person	From another person's point of view. he; she; they; themselves; its; itself; his; her; their
Glossary	Explains the meaning of the technical language used, in alphabetical order. Species: a group of connected living organisms
Sub-headings	To separate the text into helpful sections.

Purpose

To present information that is easy to find and understand.

Year 5/6 WRITING RULES

Use correct punctuation
. , ? ! " " : ; () -

Apply spelling rules I have learnt.

Joined handwriting.

Proof read my writing for mistakes.

Spell Year 5 and 6 common exception words correctly.

