

Term: Summer Term 2	Subject: MFL	
NC Objectives	Key knowledge	Vocabulary
<p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• Read carefully and show understanding of words, phrases and simple writing</li> </ul>	<p><u>I am able to</u>            Understand how to use verbs in the infinitive to make a short sentence starting with je peux.            Know how to recognise, use and remember 10 common French verbs/activities</p>	<p>Danser, chanter, cuisine, sauter, parler, Écouter, manger, boire, regarder, Écrire, pouvoir, je peux,</p>
<p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> </ul>	<p><u>My home</u>            Know how to say and write in French whether we live in a house or an apartment.            Understand how to the connective/conjunction et to link two sentences together            Know how to say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'...</p>	<p>Une maison, un appartement, une cuisine, une salle à manger, une salle de bains, une chambre, un bureau, un salon, un garage, un jardin, avoir, habiter, Où habites-tu?, Il y a..., Il n'y a pas ...,</p>

<ul style="list-style-type: none"> <li>• Read carefully and show understanding of words, phrases and simple writing</li> </ul>		
<p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• Read carefully and show understanding of words, phrases and simple writing</li> </ul>	<p><u>Clothes</u>          Know how to read, write and say items of clothing in French          Understand how to conjugate the verb porter          Know how to use the pronoun my</p>	<p>Un pantalon, un maillot de bain, un pull, un manteau, une robe, une jupe, une chemise, une casquette, des gants, des lunettes, des chausseurs, des chaussettes, mon, ma, mes, porter, À l'école je porte.., Quand il fait beau je porte, Quand je suis en vacances je porte...</p>
<p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are</li> </ul>	<p><u>Me in the world</u>          Know some of the different countries and the relative capital cities in the French-speaking world</p>	<p>Ma fête préférée est..., Mardi Gras, Noël, Pâques, le jour de l'an, le 14 juillet, la Fête du Canada, l'Aïd, Qu'est-ce que tu vas faire pour protéger notre planète?, Je vais utiliser moins, de papier, carton, plastique, d'eau, des</p>

<p>reading aloud or using familiar words and phrases</p> <ul style="list-style-type: none"><li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>• Read carefully and show understanding of words, phrases and simple writing</li></ul>	<p>Understand some of the differences in terms of geography and historical sites between Paris and Port-au-Prince.</p> <p>Know how to say and write something we do to help the planet.</p>	<p>défilés de chars, des feux d'artifice, des plats spéciaux, À la prochaine</p>
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