

Term: Summer Term 1	Subject: MFL	
NC Objectives	Key knowledge	Vocabulary
<p>Year 3</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Read carefully and show understanding of words, phrases and simple writing 	<p><u>Ice Creams</u></p> <p>Understand how to recognise, use and remember 10 ice cream flavours in French Know how to say please and thank you in French</p>	<p>Les glaces, chocolat, fraise, vanille, menthe, pistache, caramel, cassis, café, banana, un glace, je voudrais, quel parfum?, S'il vous plait, merci, C'est combine?, Combien de boules?, un cornet</p>
<p>Year 4</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	<p><u>Classroom</u></p> <p>Know a selection of nouns and indefinite articles for common classroom objects in French Understand how to describe what we have and do not have in our pencil case in French Know how to use the negative in French Understand how to respond to simple classroom commands in French</p>	<p>Un taille crayon, un cahier, un crayon, Un bâton de colle, un stylo, une trousse, une gomme, Une règle, un livre, Des ciseaux, Qu'est ce qu'il y a dans ta trousse?, Dans ma trousse j'ai..., Écoutez, Écrivez, Ouvrez vos cahiers, Pensez, Lisez, Demandez, Levez la main</p>

<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing 		
<p>Year 5</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Read carefully and show understanding of words, phrases and simple writing 	<p><u>Olympics</u> Know 10 nouns for Olympic sports with their correct determiners Understand how to say I do and I do not do a particular sport using the verb 'faire' (to do) in French. Know that adjectives can change spelling in French depending on the gender of the object being described</p>	<p>les Jeux olympiques, l'athlétisme, l'équitation, l'escrime, l'aviron, la natation, le plongeon, le tir à l'arc, la boxe, le triathlon, faire, cavalier, cavaliere, nageur, nageuse, plongeur, plonguese, rameur, rameuse, escrimeur, escrimeuse</p>
<p>Year 6</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding 	<p><u>Healthy Lifestyles</u> Understand how to say and write what we eat/don't eat and drink to stay healthy.</p>	<p>Du poisson, De la viande blanch, Du fromage allege, Du lait écrémé, Du pain complet, De l'eau, Des noisettes, une recette saine, Épluchez, Coupez,</p>

<ul style="list-style-type: none"> • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Read carefully and show understanding of words, phrases and simple writing 	<p>Know how to say and write the activities we do and do not do to stay in shape including a choice of physical activities.</p> <p>Understand how to follow a simple, healthy recipe in French.</p>	<p><i>Ajoutez, Mélangez, Râpez, Faites cuire, manger, bouger, boire, Pour ma santé,</i></p>
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