



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Music – Year 5

Spring Term

You may use: ✓



Ukelele



Glockenspiels



Boomwhackers



Recorder

You will learn to: ✓

Play tuned and untuned instruments, by ear and following notation.

Develop **improvisation** to explore your own style.

Plan and **compose** your own music and record it in written form: **graphic score** or **notation**.

Rehearse your music and perform it for others.

Evaluate your music.
What went well? Even better if?

Spring Term Focus

Playing Instruments, Composing and Notation

You will be developing your skills in making music, including devising your own melodies and writing them down using a graphic score and simple notation.

Key Vocabulary ✓

pitch	high and low sounds	✓
tempo	the speed of the steady beat	
dynamics	loud and quiet sounds	
timbre	the unique quality of a sound	
texture	layers of sound in music	
structure	how the different parts of the music are put together	
graphic score	ways of creating a visual representation of music for reproduction	
notation	to purposefully use the elements of music (above) to create a new piece of music	
compose		



treble clef



semibreve
whole note
4 beats



dotted minim
three quarter note
3 beats



minim
half note
2 beats



crotchet
quarter note
1 beat



quaver
eighth note
½ beat