

Term: Spring Term 2	Subject: MFL	
NC Objectives	Key knowledge	Vocabulary
<p>Year 3</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Read carefully and show understanding of words, phrases and simple writing 	<p><u>Fruits</u></p> <p>Understand how to name, recognise and remember up to 10 fruits in French. Know how to spell some of these fruit nouns with their correct article/determiner. Understand how to ask somebody in French if they like a particular fruit. Know how to say what fruits we like and dislike in French</p>	<p>abricot, banana, cerise, fraise, orange, poire, pomme, prune, pêche, kiwi, j'aime</p>
<p>Year 4</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	<p><u>Animals</u></p> <p>Understand how to read, say and write ten French nouns for animals</p>	<p>Gris, vert, rouge, bleu, violet, blanc, orange, jaune, marron, noir, un lion, un lapin, un mouton, une vach, une souris, un canard, un singe, un cheval, une cochon, un oiseau</p>

<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing 		
<p>Year 5</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Read carefully and show understanding of words, phrases and simple writing 	<p><u>Planets</u> Know how to name and spell accurately some/all the planets in French on a solar map. Understand how to say and write extended sentences for at least one planet.</p>	<p>Les planètes, La lune, Le soleil, le terre, loin, assez, seulement, beaucoup, petit, près,</p>
<p>Year 6</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Speak in sentences, using familiar vocabulary, phrases and basic language structures 	<p><u>Habitats</u> Understand how to say and write the key elements that animals and plants need to survive Know the names of the 5 most common types of habitats in French Know the name of an animal and a plant that live and grow in each type of habitat in French</p>	<p>La forêt tropicale, La prairie, L'océan, Le desert, Le chameau, Le singe araignée, Le requin, Les algues, Les buissons, pousser, habiter, avoir besoin de, un abri, nourriture</p>

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