

Term: Spring Term 1	Subject: MFL	
NC Objectives	Key knowledge	Vocabulary
<p>Year 3</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Read carefully and show understanding of words, phrases and simple writing 	<p><u>Musical Instruments</u> Know how to name and recognise up to 10 instruments in French. Understand how to spell some nouns with their correct definite article/determiner in French. Know how to say I play an instrument in French.</p>	<p>La trompette, La batterie, La guitare, La flute à bec, La clarinette, La harpe, Le piano, Le violon, Le triangle, Les cymbals, je joue,</p>
<p>Year 4</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	<p><u>Goldilocks and the three bears</u> Know how to listen to and retell a familiar story in French</p>	<p>Boucle d'or, ours, une maison, Un forêt, le bol, la chaise, le lit, dur, mou, sale, sucre, trop, comme, il faut</p>

<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing 		
<p>Year 5</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Read carefully and show understanding of words, phrases and simple writing 	<p><u>Weather</u></p> <p>Know how to recognise and recall the 9 weather expressions in French from memory. Understand how to ask what the weather is today and give a reply in French. Know how to describe the weather in France, in French using a weather map with symbols.</p>	<p>Quel temps fait-il?, pleut, neige, orage, soleil, vent, chaud, froid, beau, mauvais, nord, sud, est oust, centre, dans</p>
<p>Year 6</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	<p><u>The Weekend</u></p> <p>Know how to tell the time in French using quarter past, half past and quarter to Understand how to integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences. Know how to say and write in French what we do at the weekend using two or more sentences.</p>	<p>Et quart, et demie, moins le quart, il est, heures, midi, minuit, après, aussi, plus tard, finalement, Quelle heure est-il ?, Je me lève, Je prends mon petit déjeuner, Je regarde la télé, Je lis des bandes dessinées, J'écoute de la musique, Je joue à l'ordinateur, Je vais à la piscine, Je vais au cinema, Je me couche</p>

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