



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Being Me In My World

Autumn 1: Year 5

Key Vocabulary



| | | |
|--------------|---|---|
| Appreciation | Focussing on what's good in your life and being happy about it | ✓ |
| Vision | Having a clear sense of purpose | |
| Empathise | Understanding how someone is feeling | |
| Refugee | Someone forced to leave their county to escape war, persecution or natural disaster | |
| Conflict | A serious disagreement or argument | |
| Privilege | Having or being able to do things others can't | |
| Deprive | Having something taken away | |
| Citizen | A person who lives in a certain place | |
| Migrant | A person who moves from one place to another | |

Key Topics



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| Being able to face new challenges | | |
| Rights and responsibilities of being a citizen | | |
| Following the rules of our school community | | |
| Knowing how rewards and consequences feel | | |
| The behaviour of an individual can affect the group | | |
| Understanding democracy | | |

Being part of my School Community and the Wider World



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|--|--|--|
| | Setting personal goals | |
| | Empathising with people who are not as fortunate | |
| | Understanding how my actions affect myself and others | |
| | Choosing how to behave knowing how rewards and consequences feel | |
| | Contributing to a group to function as a whole | |
| | Using your voice to benefit our school | |

My Year Ahead

Being a citizen of my Country

My Year 5 Responsibilities

Rewards and consequences

Our learning charter

Owning our Learning charter