



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Toolkit



- Use an attention grabbing title to grab the reader's attention.
- Include an opening statement that includes your opinion.
- Use time conjunctions to order your list of reasons/ arguments.
- Give supporting reasons for each of your arguments.
- Include evidence to support your reasons.
- Use emotive language to emphasise your arguments.
- Use rhetorical questions.
- Use repetition to emphasise your view
- Finish with a conclusion, restating your opinion and summarizing your arguments.

English: Persuasion

Autumn: Year 5

Letter – Why we shouldn't be grounded.

Word Bank

I strongly believe...	Have you ever wondered...	For example,	What's more...
Think about it!	On the other hand,	Therefore...	We must act
We can't let this go on!	I urge you to...	It is imperative that...	Now is the time to...
Another point worth considering...	Obviously...	Considering...	It is proven that...

Types of Persuasion Texts

Leaflets
Adverts
Poster
Letter
A book blurb



Key Vocabulary



Present tense verbs	listen, act, help, move, try, support, talk, bring
Emotive language	cruelly treated, devastating effect, tragic
Time conjunctions	Firstly, Secondly, In addition to, Furthermore, Finally, In conclusion
Opinion	What do you think/ believe.
Arguments	Reasons for and against your opinion.
Rhetorical questions	How would you feel? Can you afford to ignore this?
Modal verbs	should, could, would, will, may, might, must
Repetition	Help, help, help! Cupcakes are delicious!

Purpose

To promote a view in order to influence what people do or think.

Year 5/6 WRITING RULES

Use correct punctuation

. , ? ! " " : , () -

Apply spelling rules I have learnt.

Joined handwriting.

Proof read my writing for mistakes.

Spell Year 5 and 6 common exception words correctly.