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| <p>Year 1</p> <p>Judaism AMV: What do Jewish people believe about God and the Covenant?</p> <ul style="list-style-type: none"> • Know that Jews believe in one God who created the universe. • Know basic elements of the story found in Genesis: • God made the world from nothing • God makes everything in the world, including plants and animals • Man is the last to be made • Man is made last and is given responsibility to care for the world God has created • Know that the Jewish name for God is Adonai which mean 'Lord'. Jews use the name with great respect, never carelessly. Sometimes Jews write the words as God because of its sacredness. • Be able to recognise the Star of David as a symbol of Judaism, which represents the 6 days of creation found in Genesis. • Know that Jews live all over the world, but Israel is considered very special as it was promised to Abraham and his descendants by God. • Raise and suggest answers to relevant questions in response to the story of creation. • Attempt to support their answers using reasons and/or information. | <p>To understand that Judaism is one of the main world religions.</p> <p>To know that there are different ideas about how the universe was created.</p> <p>To know that the Torah is a holy book and tells the story of how the world began.</p> <p>To know that Jewish people believe that God made the world.</p> <p>To understand that man has a responsibility to care for the planet.</p> <p>To know the Jewish name for God – Adonai and to know that is sacred.</p> <p>To understand that religions have special symbols – recognise the Star of David in Judaism.</p> <p>To know that each of the six parts of the star represents the six days of creation.</p> <p>To know that Israel is special to Jews because it was promised to Abraham by God.</p> | <p>Judaism, Jew, Jewish , religion, universe, Torah, holy, responsible/ responsibility, sacred, symbol, Star of David, Israel, create/ creation</p> |
| <p>Year 2</p> <p>AMV: What do Christians believe about love?</p> | | <p>agape, Christians, forgiveness, Lord's Prayer, forgive, parable, God, Jesus, parable.</p> |

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| <ul style="list-style-type: none"> • Explore what Jesus teaches about morality, including love and forgiveness and the different approaches to decision making. • To know that Jesus taught us that people should be loving, kind and forgiving to everyone because this is what God is like. • To be able to recall the story of the Unmerciful Servant Matthew 18:23-34. • Know the special word that the Bible uses for love that cares for anyone who needs our help is Agape. • Learn the Bible story of the feeding of the 5,000; John 6:1-13. • Investigate and explore local Christian charities and how they support the local area. | <p>Understand in the scriptures, the love that Jesus talks about and refers to is agape love.</p> <p>To know the term agape refers to unconditional love and that Christians believe this is the highest type of love, and it is the love that Jesus has for humans.</p> <p>To know that Agape involves feeling so much love for someone that you put them before yourself.</p> <p>To reflect on the implications of this story for Christians and for themselves today.</p> <p>Link this story to forgiveness in the Lord's Prayer Matthew 6:5-15 including: Peter's question, "How many times should I forgive?"</p> <p>To understand the events of the parable,</p> <p>To know that, just as Christians believe that God forgives them, Jesus wants them to forgive everyone.</p> <p>To know that that Christians are reminded about these things every time they pray the Lord's prayer</p> <p>To raise and suggest answers to relevant questions in response to their enquiry into this story, e.g. 'Why did Jesus tell this story and other parables?'</p> | |
| <p>Year 3 Unit 2.2 What do Muslim people believe about Islam and Iman?</p> <p>Essential core: Key belief – Islam (Submission to the will of Allah)</p> <ul style="list-style-type: none"> • Understand that praying 5 times a day, which is prescribed in the Qur'an, is one way Muslims submit to the will of Allah. <p>They do this by:</p> <ul style="list-style-type: none"> • Being constantly reminded of Allah throughout the day, reminds them for what is important in their life and helps them straying from the path | <p>To know about Islam's key belief of the submission to Allah.</p> | <p>Allah, submission, submit, Qur'an, Muslim, reminded, important, sujud, prostration, physical act, Salah, revelation, formed, angel Gabriel, respect, straight path, Shariah</p> |

- The sujud position (prostration) reflects Muslim submission as a physical act.

- Salah can take place anywhere, as God created everything

- Raise and suggest answers to relevant questions in response to what they have learnt about the Islamic belief in submitting to the will of Allah and the practice of Salah.

- Attempt to support their answers using reasons and/or information

Essential core: Key belief – Iman (faith) Messengers of Allah

- Understand that Islam teaches that Muhammad told many others what the revelations were. They wrote down the Words that had been revealed to Muhammad. What they wrote formed a book – the holy Qur’an.

- Know that Muslims believe that the angel Gabriel was ‘sent down’ with God’s holy book – the Mother of the Book. This was the book that was shown to Muhammad. So the Qur’an is a copy of God’s holy book.

- Understand that the Qur’an is treated with great respect by Muslims, including that it is often kept in a stand, kept above all other books, is sometimes wrapped in a cloth, a Muslim will wash their hands before touching the book.

- Know that God’s message is known as the ‘Straight Path’ or the Shariah

To understand that **Islam’s holy book** is called the **Qur’an**.

To understand that the Qur’an is treated with great respect.

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| <p>Year 4 Belief – Agape (selfless, sacrificial, unconditional love) (*Gospel)</p> <ul style="list-style-type: none"> • Recall stories from the Bible • Know the context and understand background to the story • Support their attempt to answer the relevant questions they raise in response to their enquiry into stories from the Bible | <p>Know the story of the Good Samaritan Understand that Jesus told stories to show disinterested love (agape) as well as forgiveness Understand that Christians try to be like Jesus and obey his teachings in the things that they think and do.</p> | <p>Good Samaritan, disinterested love, agape, forgiveness, obey</p> |
| <p>Year 5 RE – ISLAM</p> <ul style="list-style-type: none"> • provokes challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human. It develops pupils’ knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development • encourages pupils to explore their own beliefs (whether they are religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses. This also builds resilience to anti-democratic or extremist narratives • teaches pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice prompts pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society. It encourages empathy, generosity and compassion. | <p><u>Key belief – Islam (Submission to the will of Allah)</u> Know that Islam means “Submission (to the will of Allah)” and the word Muslim means someone who has willingly submitted themselves to Allah. Identify the two main beliefs of Islam as: the belief in only one God, and the belief that Muhammad is the Messenger of God. Understand that praying 5 times a day, which is prescribed in the Qur’an, is one way Muslims submit to the will of Allah. Know that Salah is one of the Five Pillars of Islam and that it can take place anywhere, as God created everything. Know that humans have the role of Khalifah, trustees of Allah’s creation. Understand that the practices of Zakat (giving) and Saum (fasting during Ramadan) illustrate the concept of Khalifah. Know the story of Bilal and understand why this story is important to Muslims. Know that Muslims take part in Hajj to demonstrate their faith.</p> <p><u>Belief – Iman (faith) Messengers of Allah</u></p> | <p>Islam, Submission, Allah, Muslim, Muhammad, Messenger, Qur’an, Salah Five Pillars of Islam, Khalifah, trustees, Zakat, Saum, Ramadan, Bilal, Hajj, demonstrate, faith, Prophet, revelations, authentic, comprehensive, Shariah, Hadith, interpretations, arabesque, geometric, calligraphy, representations</p> |

Know the Muslim belief that Muhammad is the final **Prophet**. • Know the names of Prophets that lived before Muhammad who are named in the Qur'an, including: Adam, Abraham, Moses and Jesus.

Know that Muslims show great respect to prophets by adding the phrase, 'peace be upon them'.

Know that Muslims believe Muhammad had many **revelations** over 22 years.

Know that Muslims believe that the angel Gabriel was 'sent down' with God's **holy book** – the Mother of the Book. This was the book shown to Muhammad.

Understand that Islam teaches that Muhammad told many others what the revelations were. What they wrote formed a book – the holy Qur'an.

Understand that the Muslims believe the Qur'an is (a) the word of God not a human creation, (b) is the **authentic** version of the revelations to Muhammad in word, rhythm (it is poetic) and so must be read in Arabic, (c) the most **comprehensive** and final book of knowledge and instruction to believers.

Know that God's message is known as the 'Straight Path' or the **Shariah**.

Understand that the Qur'an is the original and most basic source of God's Law, but **Hadith** provide Muslims with the practical **interpretations** of how to apply the Qur'an to everyday life.

Understand that the Qur'an is treated with great **respect** by Muslims, including that it is often kept in a stand, kept above all other books, is sometimes wrapped in a cloth, a Muslim will wash their hands before touching the book.

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| | <p>Know the Muslim belief that humans have a tendency to forget, ignore or tamper with, God's clear message.</p> <p>Know that Muslims use arabesque, geometric art and calligraphy rather than representations of Allah or his creations.</p> | |
| <p>Year 6</p> <p>Agape</p> <p>Recall what Jesus said about selfless, unconditional love in the Beatitudes (part of the Sermon on the Mount, Matthew 5.1-12 & 43-46).</p> <ul style="list-style-type: none"> • Give examples of what Christians are doing today to live out these beliefs. • Jesus told his followers, "As I have loved you, so you must love one another." John 13.35. Give examples of the ways that the Christian Church shows the love of God both to its members and across society, in the UK and wider world today. E.g. visiting the sick, chaplains, hospices, food banks, rehabilitation of prisoners and addicts, helping the homeless, street pastors, promoting fair trade, aid work, education and working with youth. • Raise and suggest answers to relevant questions in response to their enquiry into how Christians put the commandment to love into practice. How do these things set an example and cut across expectations? <ul style="list-style-type: none"> • Understand that the agnostic means 1) a person who holds that nothing is known or can be known about anything beyond the material world and 2) a | <p>Know what Jesus said about selfless, unconditional love in the Beatitudes (part of the Sermon on the Mount, Matthew 5.1-12 & 43-46).</p> <p>Give examples of what Christians are doing today to live out these beliefs.</p> <ul style="list-style-type: none"> • Understand what the term agnostic means • Know that some Humanists are agnostic. | <p>Unconditional love, sermon, selfless, Beatitudes, beliefs</p> <p>Atheist, Agnostic, Humanist, secular, cremation,</p> |

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| <p>person who does not know whether a god, gods or anything beyond the material world exists.</p> <ul style="list-style-type: none">• Know that some Humanists are Agnostic• Understand that Humanism is a life stance and not a religion• Know that the focus of Humanists attention is on what can be achieved during this life in this world and that they hold that death is the end of life• Know how Humanist's marriage and death differ from a religious ceremony and why.• Know the names of two prominent Humanist scientists of the modern period and say something about their lives and contribution to our understanding of the world, e.g. Marie Curie, Albert Einstein, Helen Caldicott.• Know that the Humanist perspective informs music, song, poetry, literature and the visual arts and be able to refer to at least one example, e.g. John Lennon's Imagine. <p>Understand that the British Humanist Association (BHA) promo</p> | <ul style="list-style-type: none">• Understand that Humanism is a life stance but not a religion.• Know how secular Humanists regard life and death.• Know how Humanists might celebrate marriage or conduct an event to mark the death of someone close to them.• Know the name of Humanist scientists• Understand how the Humanist perspective informs music, literature and the visual arts• Understand the role of the British Humanist Association | |
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