



Somerset Bridge Primary School  
Aspire - Brave - Care - Collaborate

# Year 4 English: Explanation

## The Granny Pleaser Machine



### Toolkit ✓


- Use a heading – could be a question - which says what the text is about.
- Include a general statement to introduce the topic.
- Written in chronological( time) order.
- Written in the present tense.
- Use prepositions to give specific details.
- Written in the third person – **she, he, they, their, it.**
- Include diagrams to add information.
- Use formal language.
- Use subordinating conjunctions – **because, if, since, as, while.**

### Word Bank

<b>explain</b>	<b>reason</b>	<b>process</b>	<b>produce</b>
<b>happens</b>	<b>affect</b>	<b>cause</b>	<b>create</b>
<b>material</b>	<b>becomes</b>	<b>build</b>	<b>position</b>
<b>above</b>	<b>below</b>	<b>around</b>	<b>over</b>

### Types of Explanation Texts

What is the water cycle?  
How does the moon affect the tides?  
How did people live in Ancient Egypt?



Key Vocabulary		✓
<b>Heading</b>	A question – What is the water cycle?	
<b>Chronological order</b>	Written in steps that explain the order of events.	
<b>Present tense</b>	Verbs to explain what is happening now.	
<b>Prepositions</b>	On top of, below, above, between...	
<b>Formal language</b>	Used when we are writing for people we don't know very well.	
<b>Subordinating conjunctions</b>	Used to join a subordinate clause in a complex sentence - <b>because, if, since, as, while</b>	
<b>Paragraph</b>	A section of writing explaining one single argument.	

### Purpose

**To tell us how something works or why something happens.**

<b>Year 3/4 WRITING RULES</b>	Use the correct punctuation CL / . / , / ! / ? / " " / ' '	Finger spaces between words.	Use spelling rules I've learnt.	Spell some Yr 3/4 tricky words correctly.	Joined handwriting	Proof read my work to check for mistakes.
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