

Term: Spring Term	Subject: RE	
NC Objectives	Key knowledge	Vocabulary
<p><b>EYFS</b></p> <p><b>Spring 1: AMV Unit 4 &amp; 6 - Where do we belong? How should we live our lives?</b></p> <p><b>Where do we belong?</b></p> <ul style="list-style-type: none"> <li>• Where do I belong? (Feelings, experiences)</li> <li>• Where do people belong? (Family, local community, group, club, place, country, faith)</li> <li>• What do people do because they belong to a faith or belief community?</li> <li>• How might ideas of family and community be reflected in our own lives?</li> </ul> <p><b>How should we live our lives?</b></p> <ul style="list-style-type: none"> <li>• How does what I do affect other people?</li> <li>• What rules and codes of behaviour help me know what to do?</li> <li>• What values are important to me, and how can I show them in how I live? (Fairness, honesty, forgiveness, kindness)</li> <li>• How do some stories from religions and beliefs and the example set by some people show me what to do?</li> </ul> <p><b>Spring 2: AMV Unit 9 &amp; 3 - Why is Jesus important? Why are some stories special?</b></p> <p><b>Why is Jesus important?</b></p> <ul style="list-style-type: none"> <li>• What people help, inspire and guide me? What makes them special?</li> </ul>	<p>To know about their own family and community, including which groups they are members of eg, Rainbows or Beavers etc.</p> <p>To know that not all people belong to the same groups and that this is acceptable.</p> <p>To know that their actions affect other people either directly or indirectly.</p> <p>To know that we have to all follow rules so that we can live together happily.</p> <p>To know our class charter.</p> <p>To know that we can learn about right and wrong through stories.</p> <p>To know what makes someone special to them and to other people.</p> <p>To know who Jesus was and why he is important to some people.</p> <p>To know some stories from the Bible, including the Easter story.</p>	<p><b>family, community, club, group, place, country, faith, belief, local</b></p> <p><b>rules, behaviour, values</b></p> <p><b>birth, friends and followers, miracles, parables, death and resurrection</b></p>

<ul style="list-style-type: none"> <li>• What do stories from the Bible say about Jesus? (His birth, friends and followers, miracles, parables, death and resurrection)</li> <li>• What things did Jesus say and do that guide people in their lives? What do I think? (E.g. love your neighbour /teachings on love and forgiveness)</li> </ul> <p><b>Why are some stories special? Easter</b></p> <ul style="list-style-type: none"> <li>• What stories and books are special to me and my family?</li> <li>• What stories and books are special to people within religions and beliefs?</li> <li>• How are stories told and books used within religions and beliefs?</li> <li>• What do some stories and books say about how people should live?</li> </ul>	<p>To know key messages from the New Testament eg, love your neighbour.</p> <p>To know what makes a story special to them and to other people.</p> <p>To know that special stories can have important messages.</p>	
<p><b>Year 1</b> Unit 1: What do Christians believe about God?</p>	<p>To know that Christians believe God created the universe.</p> <p>To know that Christians believe God is loving and caring.</p> <p>To know that Christians believe that God wants people to care for this world.</p> <p>To know that God wants people to love one another.</p>	<p>created, creation, goodness, divine nature, charity, faithfulness, gentleness, self-control,</p>
<p><b>Year 2</b> Unit 4: What do Christians believe about forgiveness? Link with Easter.</p>	<p>To know that the <b>Christian Holy</b> book is the <b>Bible</b> and that it's divided into two parts – <b>Old testament &amp; New testament</b>.</p> <p>To know the stories from the Bible associated with the last eight days of <b>Jesus'</b> life, including his <b>resurrection</b>.</p>	<p>Christian, Holy, Bible, Old testament, New testament, Jesus, resurrection, God, hope, loving, kind, forgiving</p>

	<p>To understand that Christians believe that because Jesus died, they can be forgiven by <b>God</b>.</p> <p>To understand that Christians believe that Jesus rose from the dead, giving <b>hope</b> of a new life.</p> <p>To understand that Jesus taught that people should be <b>loving, kind</b> and <b>forgiving</b> to everyone because this is what God is like.</p>	
<p><b>Year 3</b></p> <p>Unit 1: What do Jewish people believe about God and the Covenant and Torah? (Links with Passover) Key belief: God and the Covenant</p> <ul style="list-style-type: none"> <li>• God first made his covenant agreement with Abraham. God promises he would be the father of a great nation, the Jewish people, who will live in the land of Canaan.</li> <li>• Recall the story of the giving of the 10 commandments to Moses:</li> <li>• The Shema, which expresses these key beliefs, is placed on the doorpost of Jewish houses in a Mezezah.</li> <li>• Raise and suggest answers to relevant questions in response to the story of Moses and the giving of the 10 commandments.</li> <li>• Attempt to support their answers using reasons and/or information.</li> </ul>	<ul style="list-style-type: none"> <li>• To know that God made a covenant (agreement) with Abraham.</li> <li>• To understand that God asks Abraham to do certain things and in return, God will take special care of the Jewish people.</li> <li>• To know that God ordered Abraham to abandon his way of life, leave his country to live in the land of Canaan.</li> <li>• To know that Jews celebrate the exodus at the week-long Passover festival; at the Seder meal Jews re-tell the story of the Exodus using symbolic food. The festival recalls this as a key event in their history because it shows: (a) God was at work in the events of history (b) they have been chosen to have a special relationship with God.</li> <li>• To know that the people of Israel are enslaved in Egypt; God sends 10 plagues; the Pharaoh releases the Jews; this hasty departure is known as the exodus; the Jews spent 40 years as nomads</li> </ul>	<p>God, agreement, covenant, Abraham, Jewish, Jews, Israel, Passover, Canaan, festival, exodus, symbolic, relationship, nomads, commandments, believe, belief, faith</p>

<p>Belief: Torah</p> <ul style="list-style-type: none"> <li>• On the Shabbat Jews attend the synagogue, where they worship God. Doing this develops a sense of community.</li> <li>• The reading of the Torah is central to the service: during the service there will be readings from the Torah.</li> <li>• In the synagogue the Torah (Sefer Torah) is written on parchment, which are written by hand with a special ink. The importance of the scrolls is shown by the way they are:</li> <li>• Never touched by human hands- a special pointer is used</li> <li>• Each scroll has a mantle (cover)</li> <li>• Once they have been used, they are returned to the Ark</li> <li>• There is an ever-burning lamp outside the Ark to show God is always present</li> <li>• Raise and suggest answers to relevant questions in response to the importance and respect Jews give to the Torah.</li> </ul>	<ul style="list-style-type: none"> <li>• To know that God gave Moses the 10 commandments and understand that these were the rules that the Jews should live by.</li> <li>• To understand that the Jews made an agreement or covenant with God: If Jews agree to obey His commandments; the Jews would be His Chosen people.</li> <li>• To understand that Jews believe there is one God who should be placed above all else.</li> </ul> <ul style="list-style-type: none"> <li>• To know that on the Shabbat Jews attend the synagogue, where they worship God. Doing this develops a sense of community.</li> <li>• To understand that the reading of the Torah is central to the service: during the service there will be readings from the Torah.</li> <li>• To know that the Torah (Sefer Torah) is written on parchment, which are written by hand with a special ink. The importance of the scrolls is shown by the way they are:</li> <li>• To understand that the scrolls are so important they are never touched by human hands- a special pointer is used</li> <li>• To know that each scroll has a mantle (cover)</li> <li>• To understand what the ever-burning lamp outside the Ark is and why it is there.</li> <li>• To know that some Jews wear Tephilin (or Tefillin), which are two straps with boxes on and contain small pieces of parchment from Torah, on the forehead to remind Jews they</li> </ul>	<p>Torah, holy book, synagogue, community, worship, service, readings, parchment, scrolls pointer, mantle, Ark, lamp, present, Tephilin</p>
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<ul style="list-style-type: none"> <li>Attempt to support their answers using reasons and/or information.</li> </ul>	<p>must love God with their mind and on their arm facing the heart to remind Jews they must love God with all their heart.</p> <ul style="list-style-type: none"> <li>To know the Torah is written in Hebrew</li> </ul>	
<p><b>Year 4</b> Unit 4: What do Christians believe about salvation? (links to Easter)</p> <ul style="list-style-type: none"> <li>Recognise that Christians refer to Jesus as ‘the Saviour’ or as ‘my Saviour’.</li> <li>Explain the Christian Salvation story and that it makes four main claims <ul style="list-style-type: none"> <li>Recall the key features of the story of Zacchaeus</li> <li>Recall the story of Jesus’ death on the cross.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Know that Christians believe that Jesus was the saviour</li> <li>Know the Christian salvation story</li> <li>Understand that Christians believe: God created a perfect the world – Humanity went wrong – To save humanity, God had a salvation plan – God enters into the world as Jesus Christ who saves humanity</li> <li>Understand the context of the story of Zacchaeus: Zacchaeus is an outcast because he is seen as a greedy, corrupt traitor. Now he is sorry. He wants to make up for his bad deeds and live a better life. – Understand the message of this and other stories from the Bible – that Christians believe Jesus came to forgive and rescue everyone. No one is too bad – or too good. <ul style="list-style-type: none"> <li>Know that Jesus died on the cross.</li> </ul> </li> </ul> <p>Understand that Christians believe that because Jesus died, they can be forgiven by God.</p>	<p>Saviour, salvation, humanity, outcast, traitor, corrupt, crucify, sacrifice,</p>
<p><b>Year 5</b> Hinduism</p> <ul style="list-style-type: none"> <li>Know that the term “Hinduism” is a Western term for people who lived in Northern India, who shared the Vedas and ancient Sanskrit writings of India. Followers prefer the term “Sanatan Dharma”, which mean</li> </ul>	<p>Understand the origins of Hinduism Know the story of Holika and Prahlad Know the meaning of karma Know the story of Shiva and the Ganges Understand the meaning of Namaste</p>	<p>Holika, Prahlad, karma, Shiva, Ganges, Namaste, sacred, deed, Aum, reincarnation, dharma</p>

<p>'eternal truths' (i.e. basic teachings which have always been true and always will be).</p> <ul style="list-style-type: none"> <li>• Know the Holi festival celebrates Spring, community and equality, reminding Hindus to respect the natural world and its seasons (AMV Unit 7, 10) Also recall the Holika story, who died using her powers to try and kill Prahlad, a believer in God, and understand how this reminds Hindus to use their gifts to help not hurt others, the principle of ahimsa.</li> <li>• Know the Hindu word for 'action' is 'karma which means everything we do will have consequences. This is the 'Law of Karma'. Following the Dharma will produce beneficial results.</li> </ul>	<p>Understand that Hindus respect all life as sacred and to practise non-violence in thought, word and deed, not only relative to people but to animals, plants and all the world of nature</p> <p>To recognise the symbol Aum and understand its meaning</p> <p>To understand the importance of reincarnation to Hindus</p>	
<p><b>Year 6</b> Following AMV Syllabus</p> <p><u>Christianity- Salvation</u></p> <p>Identify the use of the word 'atonement' in Christianity as referring to the forgiving or pardoning of sin through the death and resurrection of Jesus.</p> <ul style="list-style-type: none"> <li>• Know that 'atonement' originally meant "at-one-ment", which means being "at one" or harmony, with someone.</li> <li>• Know that Christians emphasize that Jesus is the Saviour of the world and through his death the sins of humanity have been forgiven.</li> <li>• Christians use a range of theories and metaphors to explain how this reconciliation works. A common approach in Western Christianity is that: – Humans have not lived in the way God intended – they have sinned – Having broken God's Law, humans should have been punished. (Romans 6:23 – Jesus is without sin – He sacrifices himself in the place of humanity – Because Jesus is without sin, he 'pays the</li> </ul>	<p>Know that '<b>atonement</b>' originally meant "at-one-ment", which means being "at one" or <b>harmony</b>, with someone.</p> <p>Know that Christians emphasize that Jesus is the <b>Saviour</b> of the world and through his death the <b>sins of humanity</b> have been forgiven.</p> <p>Know the view that Easter celebrates Jesus dying to take the punishment (atonement)/ pay the debt of sin (<b>redemption</b>) so that people can be forgiven by God and live in relationship with Him.</p> <p>Know that Christians believe that Jesus rose again and that <b>faith</b> in him will give <b>eternal life</b> to the believer.</p>	<p>atonement, harmony, Saviour, sins, humanity, redemption, faith, eternal life</p>

price' which should have been paid by humanity'. (Galatians 3.13)

- Reflect on and appraise the view that Easter celebrates Jesus dying to take the punishment (atonement)/ pay the debt of sin (redemption) so that people can be forgiven by God and live in relationship with Him.
- Know that Christians believe that Jesus rose again and that faith in him will give eternal life to the believer.