



Somerset Bridge Primary School  
Aspire - Brave - Care - Collaborate

# Music – Year 4

Autumn Term

You may use: ✓



Glockenspiel



Glockenspiel



Boomwhackers



Recorder

You will learn to: ✓

Play a tune by ear or from notation.

Improvise using specific notes within a major scale.

Compose using crotchets and minims.

Explore ways to represent different notes in written form, including long and short sounds and high and low sounds.

Recognise standard notation and begin to name the notes.

Perform, record and evaluate your compositions.

## Autumn Term Focus

**Playing Instruments, Notation and Composing.** You will build on previous skills with tuned instruments to create, rehearse and play music.

## Key Vocabulary ✓

<b>pulse</b>	the steady beat	✓
<b>rhythm</b>	a pattern of different notes to create a tune	
<b>pitch</b>	high and low sounds	
<b>tempo</b>	the speed of the steady beat	
<b>dynamics</b>	loud and quiet sounds	
<b>timbre</b>	the unique quality of a sound	
<b>structure</b>	how the different parts of the music are put together	
<b>notation</b>	music in written form	
<b>by ear</b>	use your own hearing to appraise, copy or learn a tune	
<b>improvise</b>	to make up a tune on the spot	
<b>compose</b>	to create, develop and/or fix your own musical ideas	



treble clef



**semibreve**  
whole note  
4 beats



**dotted minim**  
three quarter note  
3 beats



**minim**  
half note  
2 beats



**crotchet**  
quarter note  
1 beat



**quaver**  
eighth note  
½ beat