



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

English Year 3: Recount

Newspaper Report

Toolkit

Use a headline which grabs the readers' attention.

Include the name of the newspaper and the reporter.

Include an introductory paragraph that contains the 5 W's – **WHAT, WHEN, WHERE, WHO, WHY**

Facts about the main events written in the past tense.

Mostly written in the third person – **she, he, they, their, it**

Quotes written as direct speech.

Pictures with captions.

A final paragraph to outline what might happen next.

Word Bank

Late last night...

In the early hours of the morning...

We have received reports that...

It has been reported that...

confirmed

apparently

witnessed

commented

recently

responded

source

stated



Types of Recount Texts

Diaries

News reports

Writing about real events that have happened.

Key Vocabulary

Headline	At the top of the report.
Fact	Something that is known or proven to be true.
Caption	A title or brief explanation to go with a picture/ photograph.
Direct speech	Repeats what has been said by the speaker. Shown with inverted commas.
Inverted commas	Used to show what someone has said "She just disappeared from the ball!"
Past tense	Writing about something that has already happened.
Report/reporter	The person who is reporting on the event and has written the report.

Purpose

To inform readers what is happening in the world around them.

Year 3/4 WRITING RULES

Use the correct punctuation
CL / . / , / ! / ? /
" " / ' '

Finger spaces between words.

Use spelling rules I've learnt.

Spell some Yr 3/4 tricky words correctly.

Joined handwriting

Proof read my work to check for mistakes.