Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Year 3 English: Discussion

Should we ever break rules?

Toolkit	✓
Use a heading – a question - which says what the discussion is about.	
Include an introductory paragraph.	
Reasons for and against the argument in separate paragraphs.	
Mostly written in the third person – **she, he, they, their, it**	
Final paragraph written in the first person with a personal opinion.	
Use formal language.	
Use subordinating conjunctions – **because, if, since, as, while**	

Word Bank

argue/ argument	**believe**	**agree/ disagree**	**opinion**
strongly	**discuss**	**inform**	**against**
inform	**present**	**serious**	**conclude**
conclusion	**evidence**	**On the other hand**	**For that reason**

Types of Discussion Texts

Should children have to wear school uniform?
Should we have class pets?
Should wild animals be kept in zoos?

Key Vocabulary		✓
Heading	A question – Should we have a class pet?	
Argument	2 different opinions about the same topic	
Third person	Verbs which show we are writing about someone else - **she, he, they, their, it**	
Formal language	Used when we are writing for people we don't know very well.	
Subordinating conjunctions	Used to join a subordinate clause in a complex sentence - **because, if, since, as, while**	
Paragraph	A section of writing explaining one single argument.	

Purpose

To explore arguments for and against a particular topic.

Year 3/4 WRITING RULES

- **Use the correct punctuation** CL / . / , / ! / ? / “” / ‘
- **Finger spaces between words.**
- **Use spelling rules I've learnt.**
- **Spell some Yr 3/ 4 tricky words correctly.**
- **Joined handwriting**
- **Proof read my work to check for mistakes.**