



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Music – Year 3

Autumn Term

Key Vocabulary		✓
pulse	the steady beat	
rhythm	a pattern of different long and short notes	
pitch	high and low notes	
tempo	the speed of the steady beat	
dynamics	loud and quiet sounds	
diction	clear singing using emphasised sounds	
groove	the rhythmic part of the music that makes you want to sing and dance	
appraise	to listen carefully and give your opinion	
ensemble	a group of singers, all singing together whether in parts or in unison	
In unison	singing words at the same time in a group	

Appraise It!

(some things to consider)



Have you heard it before?

What style is this music?

What can you hear?

- Voices
- Instruments
- Percussion

Do you like/dislike it?

Why do you like/dislike it?

Where does this music come from?

How old is this music?

Are the lyrics any good?

You will learn to:



Appraise how a song or performance makes you feel.

Find and demonstrate a steady beat.

Sing with awareness of the beat.

Change your **pitch** and **rhythm** to fit the song you are singing.

Sing at the right **tempo**.

Use **dynamics** to create a different feeling.

Sing with good **diction**.

Autumn Term Focus

Singing and Listening and Appraising

You will hear a variety of different music and begin to think about what makes a piece of music pleasant to your ears.



Keyboard



Electric Guitar



Synthesiser



Turntables



Drums

