



Somerset Bridge Primary School  
Aspire - Brave - Care - Collaborate

# Music – Year 2

Summer Term

You may use:



Glockenspiel



Recorder



Boomwhackers



Ukelele

You will learn to:



Read a **graphic score** to play music.

Begin to create your own **graphic score** using **rhythm** and **pitch**.

Practise playing the music you have **composed**.

Play tuned **instruments**.

Perform your music for others.

## Summer Term Focus

**Playing instruments, Notation, and Composing**

This term, we will be beginning to learn to read and write our own music using a graphic score, and then we will play it!

## Key Vocabulary



<b>pulse</b>	the steady beat of the music
<b>rhythm</b>	long and short sounds or patterns
<b>pitch</b>	high and low sounds
<b>tempo</b>	the speed of the steady beat
<b>dynamics</b>	loud and quiet sounds
<b>graphic score (notation)</b>	a way of writing down music to play it again later
<b>instruments</b>	items made to create music by vibrating sounds in different ways
<b>compose</b>	music that you have made up



Use symbols to show long and short notes.



Use colours to show pitch.