



Somerset Bridge Primary School  
Aspire - Brave - Care - Collaborate

# Year 2 Instructions

## Recipe

### Toolkit ✓

- Use a heading which says what the instructions are for.
- Include an opening statement:
- Write a list of things we need – equipment, ingredients.
- Use numbers or bullet points for each step.
- Start each step with a time conjunction.
- Use imperative (bossy) verbs to explain each step clearly.
- Include diagrams (pictures) where needed.

### Word Bank

<b>equipment</b>	<b>recipe</b>	<b>ingredients</b>	<b>wrap</b>
<b>steps</b>	<b>slice</b>	<b>measure</b>	<b>stir</b>
<b>rinse</b>	<b>enjoy</b>	<b>cover</b>	<b>first</b>
<b>next</b>	<b>then</b>	<b>after that</b>	<b>finally</b>

### Types of Instruction Texts

Recipes  
Directions  
'How To' Poster or leaflet  
School rules

### Key Vocabulary ✓

<b>Heading</b>	How To ...	
<b>Bullet points</b>	• Use when making a list of items or steps	
<b>Time conjunction</b>	First Next Then After that Finally	
<b>Imperative (bossy) verbs</b>	mix, cut, stick, stir, chop, throw, slice, thread	
<b>Diagram</b>	A labelled picture which shows the reader what to do.	
<b>Chronological (time) order</b>	Starting at the beginning.	

### Purpose

To explain how to do something clearly.

**Year 2 WRITING RULES**

Use finger spaces between my words

Joined handwriting

Use the sounds I've learnt to spell

Spell some Yr 1 and 2 tricky words correctly.

Use correct punctuation  
CL . , ! ? ""

Write my letters on the line.