



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Year 5 English: Discussion

Should aliens be allowed to live on Earth?



Toolkit

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|--|--|
| Use a title that covers the whole subject. The question to be discussed. | |
| Include an introduction to BRIEFLY outline both sides to be discussed. | |
| Paragraphs to show arguments FOR and AGAINST . | |
| Give supporting reasons for each of your arguments. Use ADVERBIALS to introduce each. | |
| Write in the third person – impersonal tone. | |
| Use the present tense. | |
| Use rhetorical questions. | |
| Use conditional phrases – could, should, would... | |
| Finish with a conclusion, restating your opinion and summarizing your arguments. | |

Word Bank

| | | | |
|------------------------------------|----------------------------------|--|------------------------------|
| Firstly, | Furthermore, | Additionally, / In addition to, | Moreover, |
| Alternatively, | Nevertheless, | On the other hand, | In contrast, |
| Many people believe that... | There is no doubt that... | Evidence suggests that... | It could be argued... |
| Despite the fact, | No-one can deny... | In conclusion, | Finally, |

Types of Discussion Texts

Should animals be kept in zoos?
 Should children have to wear school uniform?
 Should violence be banned from television?
 Should children be allowed to play violent computer games?

Key Vocabulary

| | | |
|-----------------------------|--|--|
| Present tense verbs | listen; act; help; move; try; support; talk; bring | |
| Adverbials | A word or phrase which explains how, when or where something happened. | |
| Third person | Verbs which show we are writing about someone else - she, he, they, their, it | |
| Opinion | What do you think/ believe | |
| Arguments | Reasons for and against your opinion. | |
| Rhetorical questions | How would you feel? Can you afford to ignore this? Should this be happening? | |
| Conditional Phrases | should, could, would, will, may, might, must | |
| Conclusion | Final paragraph of text to summarise and provide an answer to the title question. | |

Purpose

To explore arguments for and against a particular topic.

Year 5/6 WRITING RULES

Use correct punctuation
., ? ! " " : ; () -

Apply spelling rules I have learnt.

Joined handwriting.

Proof read my writing for mistakes.

Spell Year 5 and 6 common exception words correctly.