



Somerset Bridge Primary School
Aspire - Brave - Care - Collaborate

Music – Year 4

Summer Term

Key Vocabulary

pitch	different high and low sounds in music	✓
dynamics	loud and quiet sounds	
tempo	Italian word: fast or slow music	
texture	layers of sound in music	
structure	how the sections of a song are ordered	
appraise	to listen carefully and give your opinion	
hook	a catchy part of the song or music that we cannot stop singing	
genre/style	the type of music	

Appraise it! (Things to think about)



Have you heard this before?

What genre is this music?

What era does it come from?

What can you hear?

- Vocal performance
- Rhythm
- Percussion
- Instruments
- Hook or chorus

How does it make you feel?
Why do you think you have that response?

What do the lyrics mean?

Why do you think the artist wrote it?
Who did they write it for?

You will learn to:



Appraise how a song or performance makes you respond.

Use musical vocabulary to express your thoughts about what you can hear.

Sort music into the different **genres** by listening for style indicators.

Explain why some **genres** might appeal to different people. E.g. rap, jazz, classical, heavy metal, pop etc.

Begin to appreciate music through history.

Summer Term Focus

Listening and appraising and **Understanding Music**
You will listen to a wide range of music, and begin to think about your own response to it and how it makes you feel. You will also begin to look at the stave

Early music – Renaissance – Baroque – Classical – Romantic – Early 20th – Mid 20th – Contemporary
Historical periods of music Century Century

AD 600.....1400.....1680.....1760.....1820.....1900.....1940.....1960 to present