



Somerset Bridge Primary School  
Aspire - Brave - Care - Collaborate

# Year 4 English: Discussion

## Do dogs make good pets?



### Toolkit



- Use a heading – a question - which says what the discussion is about.
- Include an introductory paragraph.
- Reasons for and against the argument in separate paragraphs.
- Mostly written in the third person – **she, he, they, their, it**
- Final paragraph written in the first person with a personal opinion.
- Use formal language.
- Use subordinating conjunctions – **because, if, since, as, while**

### Word Bank

<b>argue/argument</b>	<b>believe</b>	<b>agree/disagree</b>	<b>opinion</b>
<b>strongly</b>	<b>discuss</b>	<b>inform</b>	<b>against</b>
<b>inform</b>	<b>present</b>	<b>serious</b>	<b>conclude</b>
<b>conclusion</b>	<b>evidence</b>	<b>On the other hand</b>	<b>For that reason</b>

### Types of Discussion Texts

- Should we ever break rules? (Year 3)
- Should children have to wear school uniform?
- Should we have class pets?
- Should wild animals be kept in zoos?

### Key Vocabulary



<b>Heading</b>	A question – Should we have a class pet?	
<b>Argument</b>	2 different opinions about the same topic.	
<b>Third person</b>	Verbs which show we are writing about someone else - <b>she, he, they, their, it</b>	
<b>Formal language</b>	Used when we are writing for people we don't know very well.	
<b>Subordinating conjunctions</b>	Used to join a subordinate clause in a complex sentence - <b>because, if, since, as, while</b>	
<b>Paragraph</b>	A section of writing explaining one single argument.	

### Purpose

To explore arguments for and against a particular topic.

#### Year 3/4 WRITING RULES

Use the correct punctuation  
CL / . / , / ! / ? / ' / "

Finger spaces between words.

Use spelling rules I've learnt.

Spell some Yr 3/4 tricky words correctly.

Joined handwriting

Proof read my work to check for mistakes.

